

Challenges of Incorporating Community Cultural Wealth
What are some challenges you might anticipate as you think about incorporating the tenets of CCW capitals into your instruction practices?

\ominus	Deciding where to start										
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\ominus	Lack of time										
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\ominus	gaps of cultural relevance: students may not connect the way we expect—requires iteration, design thinking strategies										
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\ominus	Might receive some pushback when encouraging students to value their community cultural										
	wealth instead of just $$ academic cultural capital $$ $$ 0 $$ $\!$ 0 $$										
\ominus	Navigating it as an upper middle class white woman										
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\ominus	Not working closely enough with disenfranchised groups before attempting to implement programs or changes intended to benefit them.										
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\ominus	Being selective about implementation due to time constraints of workshop model										
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\ominus	Navigating a wide range of cultures/cultural values										
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\ominus	Resistance from colleagues who see little value in it										
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\ominus	Perceived role/services/collections as staff and budgets shrink								
	Diminished support for programming,								
	outreach, exhibits as staffing shrinks and								
	other things prioritized or challenged on								
	necessity of leisure reading collections, etc.								
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\ominus	Scholarly assignments that might restrict how students think about knowledge and creating knowledge								
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\ominus	Institutional								
	Some of these ideas might be considered non-academic or outside of our field/responsibilities								
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\ominus	Reflective about ways to								
	communicate concepts and scaffolding								
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\odot	Feeling paralyzed over making sure I'm								
	including everyone at the table and am not unintentionally excluding any voices								ŀ
	based on my own internalized biases.					-	-		
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