Diversify the Forest:

Applying the ACRL Framework Companion Documents to Information Literacy Program Assessment and Development

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framework companion document poll

Poll Everywhere

PollEv.com/carldinardo899

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your thoughts, in this moment

- What is the purpose of the ACRL *Framework* Companions?

- Why are discipline-specific *Framework* Companions potentially useful?

- What are some barriers you've perceived or encountered to using *Framework* Companions?

- In what ways might the *Framework* Companions improve the ACRL *Framework*?

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objectives

Identify disciplinary language and approaches in the Companion Documents

Evaluate your IL teaching and programs using the Companion Documents

Identify Framework gaps that are addressed in the Companion Documents

the framework: perspectives

general

Encompassing, not exhaustive.
Feature, not a bug.

theoretical

Provides core ideas to be built upon.
Does not take on "how to."

jargon

Uses library science and education terminology.
Omits language from other disciplines.

the framework companions: perspectives

unique

Add disciplinary context.
Add specificity.

approaches

Some mirror the Framework.
Some find value in and need
for alternate approaches.

jargon

All incorporate disciplinary
vocabulary.
Some eschew Framework
terminology for specific
reasons.

relationship to the framework

*"The Framework has been conceived as a **set of living documents** on which the profession will build."*

-ACRL Framework, Appendix 1

The Companion Documents are a key part of that set, and help keep the *Framework* "living."

the framework: perspectives

a living document?

Never updated.

Subject to ACRL guidelines and procedures.

Usually a 5 year review cycle.

We are between 8 and 10 years without review.

however

"given the dramatic shift in approaches to information literacy that the Framework presented, the ACRL Board decided to extend this review cycle in order to allow the profession to have more time to use and operationalize the document. Additionally, the pandemic has caused a delay."

-ACRL Framework Review Working Group page

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however

The review cycle is about to begin.

"given the dramatic shift in approaches to information literacy that the Framework presented, the ACRL Board decided to extend this review cycle in order to allow the profession to have more time to use and operationalize the document. Additionally, the pandemic has caused a delay."

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companion documents → more living framework

01

timing

Companions developed subsequent to the *Framework*.

02

framework discourse

Companion work benefited from more developed discourse.

03

framework experience

Companion work benefited from time working with the *Framework*.

more to work with

The *Framework* companions help advance IL thinking and can be applied in:

- Preparing & delivering instruction

- Developing programs that better align with values and priorities of both the institution and academic departments

- Discussions with faculty

- Assessment efforts

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these ideas are important to

01

disciplinary IL
work

02

general IL work

03

ACRL review/revision
efforts

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companion themes

01

DEISJ

Improved & specific
language

03

open access

More emphasis and
clarity on importance

02

authority

Efforts to improve, clarify,
and contextualize concepts

04

technology

Advancements and
applications have altered the
information ecosystem

we believe this commonality indicates gaps and areas the *Framework* can be improved.

practical applications

01 faculty communication

STEM - USF Biology faculty
- Authority issues in science, such as privileged voices & western-centric biases
- Community Science
- Specifically stresses discipline-specific language (STEM is broad)

practical applications

01   *faculty communication*

WGS - a reflection of feminist literature and values
- Actions & Attitudes

Social Work - a practitioner lens
- "Most vulnerable and oppressed"
- "Lived experience" = authority

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practical applications

02 resource development

USF - OA/OER
- Finding aids for open resources/research
- Workshop development for OER use & creation for K-12

practical applications

02 *resource development*

Education & Social Work
- professional/practitioner programs
  - "Vulnerable and oppressed" populations

Understanding these issues helps empower practitioners to find answers to problems

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practical applications

03   assessment

USF Canvas mapping project
- Asynchronous Online Badging Workshops
- Revision cycle
- Better understanding of what we have

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practical applications

03   assessment

USF Canvas mapping project
- How?
  - Look at Framework KP connections with workshops
    - Frames most represented
  - What was there?
  - What *could be* there?

practical applications

03   assessment

USF Canvas mapping project
- But wait…
- What concepts are better represented through Companion Documents?
  - Added two to our work:
    - WGS
    - STEM

practical applications

03

assessment

USF Canvas mapping project - Lit Review Workshop
- WGS
  - "Considers the lack of women's voices in scholarly and other sources, such as primary sources, literary works, datasets, and the role of intersectionality in these gaps."

practical applications

03   assessment

USF Canvas mapping project - Lit Review Workshop
- STEM
  - "Seek multiple perspectives during information gathering and assessment, including those from non-dominant or non-Western traditions, including ethical, global, economic, environmental, and social perspectives"

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practical applications

assessment

	Authority	Info Creation	Value	Research as Inquiry	Scholarship as Conversation	Searching as Strategic
APA Citation			▨		▨	
Avoiding Plagiarism			▨		▨	
Changes in Scholarly Persp.	▨			▨	▨	
Chicago Citation			▨		▨	
Conducting Lit Reviews				▨	▨	
© For Content Creators	▨	▨	▨			
Manageable Topics				▨		▨
Poster Presentations		▨		▨	▨	
Virtual Presentations		▨		▨	▨	
Data Literacy 1	▨					▨
Data Literacy 2		▨		▨	▨	

and so, *framework* companions

- Give space to the *Framework* to be encompassing and more resilient

- Provide subject librarians context, specificity, and a better-aligned vocabulary

- Have common themes indicating where the *Framework* can be improved in review/revision

- Apply to general IL work, which helps keep the *Framework* living

- Are seemingly underutilized resources

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some challenges

Not all disciplines are represented with Companion Documents

This is early and observational work

To fully incorporate concepts from all companions is a lot of work

Many ACRL Sections have approached this work differently

so we recommend

01
pick one to start
Become familiar with the companion closest to your work

02
enlist colleagues
Encourage colleagues to do the same for their areas

03
meet & discuss
Find areas of commonality or where a specific concept applies to general work

04
be involved
Be part of the development/revision process

Key Sources

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Thank you!
Questions?