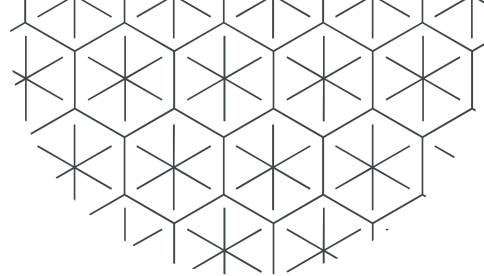


# **Finding the Secret Ingredients for Librarian-Course Instructor Collaboration to Integrate Information Literacy into the Curriculum**

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LOEX  
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# Outline

- 1** **Unique contributions of librarians**
- 2** **Characteristics of potential collaborators**
- 3** **Crafting an instructional action plan**



# Unique Contributions of Librarians

What do librarians bring that faculty outside the library don't think about or know about?



# Our Collaboration



**2017**

Request for session on database searching



**2017**

Request for session on curriculum collection



**2018-2019**

Revisions to database searching and curriculum collection sessions



**2020**

Information Literacy Grant


# Unique Contributions of Librarians

1. Knowledge of database searching
2. Experts in use of library resources
3. Use of active learning activities
4. Instructional design of online tutorials
5. Classroom technology tools
6. Knowledge of children's literature
7. Information / digital literacy skills
  - a. Evaluating online sources
  - b. Disinformation
  - c. Information in context



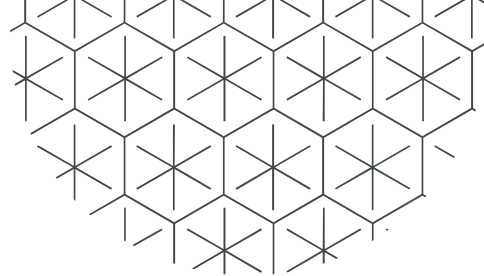
## Reflection I

# Consider your resources and areas of expertise



[Click here to download the worksheet](#), as Word doc.

On the worksheet, list your resources in the border area and 4 areas of expertise, one in each box around the star.




# Characteristics of Potential Collaborators

What people or units outside of the library would be good collaborators?



# Needs / Characteristics of Course Instructors

1. Instructors might not know all of the materials and/or services that the library provides
    - a. Might not realize the librarians can be co-teachers
  2. Priorities differ depending on the instructor's role or teaching load
  3. Priorities differ depending on class format or emphasis
    - a. Writing or communication intensive courses
    - b. Practicums or internship courses
  4. Consider which courses graduate students are teaching
  5. Support for the ongoing application of critical thinking skills
- 



# **Important:**

**Consider how information literacy is present within a class, discipline, or support units (e.g., career center, veterans center).**



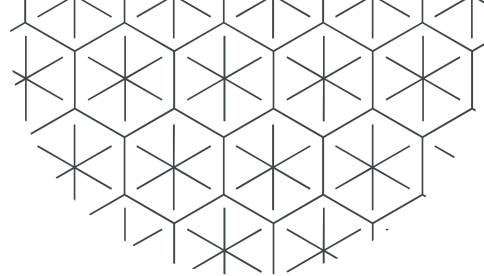
## Reflection 2

# Brainstorming Potential Collaborators



[Click here to access the worksheet.](#)

Using the worksheet, list a potential collaborator for each of your four areas of expertise.



# Crafting an Instructional Action Plan

How could you start moving beyond a one-shot instructional session?



# Information Literacy Grant

1. Planned more formal integration of information literacy throughout the RDNG 372 course to be implemented in fall 2020
2. Revised the action plan due to Covid
3. Piloted online modules and analyzed assignments in summer 2020
4. Implemented a revised integration in fall 2020
5. Spring 2021 – new state requirements meant revised curriculum
6. Wrote our project report and findings in summer 2021
  - a. This is where we more formally articulated how and where information literacy concepts could be integrated into future courses

# Our Plan Moving Forward

## Summer 2023

- Graduate certification students
- Integrating online source evaluation

## Fall 2023

- Undergraduate preservice teacher preparation
- Book/online source evaluation





# Crafting Your Instructional Action Plan

[Click here to access the worksheet.](#)

Choose one collaborator, one skill, and one resource and write these in the boxes on the back of the worksheet.

Then, draft your action plan to develop this collaboration.



# Thank You!

# Questions?

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