Changing up the Framework Recipe: Team Teaching for a Refreshing Flavor

By Elizabeth Hollenbeck, Patricia Sotelo, and Alison Young
Introduction to South Texas College
Rio Grande Valley
Texas

- The RGV is the southernmost tip of the State of Texas and borders Northern Mexico.
- Predominantly a Mexican-American Community, increasing in diversity.
- Bilingual Tex-Mex culture.
South Texas College

- Over 28,000 students (Fall 2020)
- More than 95% of students are Hispanic.
- 60% of students are the first ones in their family to attend college (excluding Dual Enrollment).
- 60% of traditional students receive Pell Grants (excluding Dual Enrollment).
- 22:1 Student to Faculty Ratio
There are 6 physical campus libraries that provide resources and services.

Campus libraries in total have 45 study rooms and have an online study room scheduling program.

Libraries have laptops available to borrow and offers after-hours access to reference assistance.

### Collection
- over 134,000 items (books/DVDs)
- over 521,000 items (electronic books (eBooks) and electronic journals (ejournals))
  - TexShare 242,750

<table>
<thead>
<tr>
<th>CAMPUS</th>
<th>PRINT BOOKS</th>
<th>DVDS</th>
<th>TOTAL ITEMS</th>
</tr>
</thead>
<tbody>
<tr>
<td>MID-VALLEY</td>
<td>32,338</td>
<td>498</td>
<td>32,836</td>
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<tr>
<td>NURSING &amp; ALLIED HEALTH</td>
<td>3,882</td>
<td>228</td>
<td>4,110</td>
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<td>PECAN</td>
<td>67,574</td>
<td>1,396</td>
<td>68,970</td>
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<tr>
<td>RCPSE</td>
<td>56</td>
<td>0</td>
<td>56</td>
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<tr>
<td>STARR COUNTY</td>
<td>24,853</td>
<td>351</td>
<td>25,204</td>
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<tr>
<td>TECHNOLOGY</td>
<td>3,004</td>
<td>301</td>
<td>3,305</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>131,707</strong></td>
<td><strong>2,774</strong></td>
<td><strong>134,481</strong></td>
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Library Instruction
Library Instruction Snapshot

- Pre-Covid – mostly in-person one shot instruction
  - ~10 online sessions
- Significant decrease in Instruction requests because of Covid-19
- Faculty had to pivot to online teaching - juggling multiple priorities
- Staff also adjusting to new procedures
- Fewer instruction requests = fewer opportunities to use skills
  - Out of practice
  - Less familiar with online environment
Library Instruction Snapshot

• Received multiple grants to offer laptops and hotspots for checkout
• For one grant, mandatory for students to attend library and tutoring services presentations
• Student Success Workshops
  • Library Services Overview
  • Research Basics
  • Citations and Avoiding Plagiarism
  • (Effective Note-taking)
  • (Interactive Reading)
  • (Test Taking Fundamentals)
Library Instruction

- Roles and Strengths of Teaching Librarians

Strengths

- Instructional Designer: 1
- Coordinator: 6
- Teacher: 5
- Teaching Partner: 6
- Advocate: 4
- Lifelong Learner: 6

Opportunities

- Lifelong Learner: 1
- Teacher: 1
- Teaching Partner: 5
- Leader: 5
- Advocate: 4
- Coordinator: 8
- Instructional Designer: 9

Topics to Explore

- Workshops for Students: 2
- OER/Databases: 3
- Online Engagement/Techniques: 5
- Outreach/Promotion: 6
- Faculty Partnerships: 7
- Classroom Techniques: 6
- Go Team!: 2
Develop New Workshop Series

- Combine concepts: Classroom Techniques, Outreach/Promotion, Online Engagement
- Goals:
  - Many benefits to learning from each other and sharing knowledge
  - Keep us all in practice with teaching and teaching online
  - Freedom to explore ideas with personal meaning
  - Strengthen team relationships
- 12 team members will be randomly paired into 6 teams
- Each Team gets assigned an ACRL Frame
- Each Team develops a 30-minute Virtual Workshop for students
- Workshops will be presented to the group during the June, July, and August meetings
  - Tentatively two teams per meeting – but we will adjust as needed.
ACRL Framework Workshops
Research Strategies Unlocked

- Goals and Process
  - Paired Team Presentation
  - 6 ACRL Frame
  - Design a 30-minute Virtual Workshop for students around the assigned frame

Assigning Teams and Frames

Lillian and Sara
Rick and Jose
Sabrina and Gabriel
Melissa and Maureen
Elizabeth and Pat
Mari and Terri

Trial Run
- Two teams per month
- 3-month period
- Safe zone
Peer Feedback Surveys:

Peer Feedback Framework Workshop
The survey will take approximately 5 minutes to complete.
Thank you for taking the time to attend and/or review the Framework Workshop recording shared by ... Your feedback is much appreciated!

* Required

1. Was the information presented clearly? *
2. The focus of the presentation is one of the ACRL Frames - did you come away with a better understanding of this Frame? Did you gain any new insights? *
3. What feedback do you have about the activity/engagement during the presentation? *
4. How was the overall flow of the presentation? *
5. What are the things that went really well in the presentation? *
6. What are your best ideas and/or suggestions for improving the session? *
7. Is there any other helpful feedback you’d like to share about the workshop presentation? *
8. Is the workshop ready to present to students? Or would you recommend any changes? *

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ACRL Framework Workshops: "Research Strategies Unlocked!"

• Authority is Constructed and Contextual – Keys to Understanding Credible Resources
• Information Creation is a Process – Keys to Effective Searching
• Information Has Value – Keys to Wikipedia Alternatives
• Research as Inquiry – Keys to Asking the Right Questions
• Scholarship as Conversation – Keys to Participating in the Research Conversation
• Searching as Strategic Exploration – Keys to Selecting the Right Resources
ACRL Framework Workshops: "Research Strategies Unlocked!"

Marketing and Promotion
- Liaison emails
- Faculty/Staff News emails
- Social Media
  - Instagram
  - Facebook
  - Twitter

Pilot Launch Spring 2023
Offered 9-Part Series:
Workshop Examples
Workshop Examples: Activities

Two Truths and a Lie

Camel edition!

1. Camels have three sets of eyelids and two rows of eyelashes.
2. Camels store water in their humps.
3. Camel milk provides more benefits to humans than cow’s milk.

arrange in order of credibility/authority from least (left) to most (right)

- Albert Einstein
- Stephen King
- Oprah Winfrey
- Hillary Clinton
- Michael Jordan

LEAST CREDIBLE MOST CREDIBLE
Narrow down your topic

- Have you ever heard of mind mapping?
- Help you with brainstorming, organizing ideas and refine a topic.
- Generate keywords to develop your research question.
- Credo Reference
Co-Teaching Strategies

• **One Teach, One Assist & One Teach, One Observe:** Chat was the main channel for instructors to interact with attendants. While one instructor taught, the other monitored the chat box for any questions and comments the students had.

• **Team Teaching:** During activities, one instructor would lead while the other instructor encouraged any responses, added commentary to the activity. There was even one interaction where the second instructor asked their own question to the first instructor to encourage the students into asking questions.
Results and Takeaways
Workshop Successes and Opportunities

- Faculty very interested in offering extra credit for students
- Certificates of Completion sent to all students who submitted session survey
- Student Feedback Survey was positive overall
- Zoom Webinar allowed us to know registration information beforehand and prepare

- Attendance was lower than expected
  - Revisit the time of day workshops offered
- Low attendance meant less opportunity for engagement, videos were swapped in to replace some activities
- Zoom Webinar settings prevented cameras and mics from attendees
  - Revisit settings to allow for more engagement
Student Feedback: "What was most helpful?"

- "Information on how to look up different types of documents, such as newspaper articles on the online library."
- "They showed me things on the STC website that I didn't know our school offered."
- "The activity we did together to make sure we understood the material."
- "I feel the most helpful topic was the mind mapping."
- "How I can get help that I didn't know about."
- "I found it all informative and it helped that both the presenters made it simple to understand."
### Staff Feedback

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<tr>
<th><strong>Benefits</strong></th>
<th><strong>Challenges</strong></th>
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<tbody>
<tr>
<td>• Having input from a partner leads to exchange of ideas, sounding board</td>
<td>• Process takes more time with a partner</td>
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<tr>
<td>• Motivating – more fun!</td>
<td>• Coordinating from different campuses could be tough</td>
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<tr>
<td>• Accountability when on a team</td>
<td>• Work styles could be different, takes time to synergize</td>
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<tr>
<td>• Having backup during presentation</td>
<td></td>
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<tr>
<td>• Built trust, learn from each other</td>
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<tr>
<td>• &quot;I feel more confident in teaching instruction.&quot;</td>
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What's Next?

- Series will be offered again in Fall 2023
- Some teams are interested in testing their workshop face-to-face
- Project to transform workshops into asynchronous, self-paced tutorials incorporated into gradable sessions within Blackboard Ultra
Conclusion

- Appreciate framework
- Developing new ways to teach the concepts
- Connecting with colleagues from other campuses
- Building a more cohesive team
- Created new flavor for teaching something new
Resources

- Colgate University Libraries - ACRL Framework for Information Literacy
- American Library Association – Association of College & Research Libraries (ACRL)
  - ACRL Framework for Information Literacy Sandbox
- Project CORA (Community of Online Research Assignments)
Thank you!

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