

## Prompts for Reflection and Responding

### Using Critical Concepts to Transformative Learning for Students

Padlet link: <https://bit.ly/LOEX23-learn>

- What critical information literacy concepts do learners find most disorienting? How can we help them deal with that disorientation?
- How do you facilitate learning interactions where students can push past self-examination and onto meaningfully connect with others?
- What strategies can we use to help learners gain skills, knowledge, competence, and confidence to make sense of critical information literacy ideas in their own learning?
- What evidence would demonstrate learners “reintegration” with changed practices and perspectives about critical information literacy concepts?

### Using Train-the-Teacher to Integrate Critical Information Literacy & Perspective Transformation

Padlet link: <https://bit.ly/LOEX23-teacher>

- What critical information literacy concepts could disciplinary faculty find disorienting? How can you connect with them around this disorientation?
- Does the idea of training-the-teacher in critical information literacy prompt a disorienting dilemma for you? Why or why not?
- What strategies can we use to help disciplinary faculty gain skills, knowledge, competence, and confidence to meaningfully integrate critical information literacy ideas in their instruction?
- What would demonstrate faculty’s “reintegration” with changed practices and perspectives about critical information literacy?

