A Tool in Your Toolkit: Teaching with Primary Sources
About Us

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Workshop Overview

- Why integrate primary sources into library instruction?
- Examples
- Activity and Discussion

Participants will:

1. Learn how to teach with primary sources in a one-shot session
2. Collaborate with other librarians and archivists to develop a lesson plan centered around primary sources
3. Consider how they might apply this kind of workshop at their own institution
Why primary sources?

• Guidelines for Primary Source Literacy 2018

• Engage students in active learning
  – encourage students to develop their own analyses and conclusions
  – focus on the ideas, not the sources

• Both physical and digital
Learning goals

- Identify and communicate information found in primary sources
- Assess the appropriateness of a primary source for meeting the needs of a specific research project
- Synthesize a variety of sources in order to construct, support, or dispute a research argument
ENG 497: Narratives of Medicine

Learning goals

• Articulate what might serve as a primary source for a specific research project
• Identify the possible location of primary sources
• Critically evaluate the perspective of the creator(s) of a primary source
Co-curricular Learning

Learning Goals

• Use appropriate, efficient, and effective search strategies
• Identify and communicate information found in primary sources
• Demonstrate historical empathy and curiosity about the past
Your Turn

• Read the scenario and primary source materials given to your group.

• Review the Guidelines for Primary Source Literacy and the ACRL Framework for Information Literacy.

• Answer the questions as your group develops a sample lesson plan for a session based on the materials and prompt.
Discussion

Tell us what you developed!

How might you integrate primary sources into your instruction sessions? Or, have you already done something like this at your institution?
Thank you!

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