A Tool in Your Toolkit: Teaching with Primary Sources

INSTRUCTIONS:
Read the scenario and primary source materials given to your group. Review the Guidelines for Primary Source Literacy and the ACRL Framework for Information Literacy. Next, you will answer the questions below as you develop a sample lesson plan as a team for a session based on the materials and prompt.

What learning objective(s) from the Guidelines for Primary Source Literacy might you teach?

How does this intersect with the Framework for Information Literacy or other standards?

ACTIVITY
[Consider any context needed and time involved for each step]
How will you assess that learning outcomes have been met?

How is this similar or different from instruction sessions you’ve taught previously?