

Think-Pair-Share

Students individually reflect on a question, discuss their thoughts with a partner or group, and share conclusions with the larger class.

Jigsaw

Working individually or in groups, student becomes an "expert" on one topic. The student will then teach the topic to other individuals or groups who learned a different topic. Those students will teach what they learned until everyone understands the topic as a whole.

Round-Robin

In a group, students take turns reflecting on a question or sharing the results of an activity while getting insights or feedback from others in the group.

Muddiest Point

Students anonymously write down or submit via an online poll the most confusing concept from a lesson. Instructor uses responses to guide immediate re-teaching or clarification.

Station Rotation

Small groups rotate through different learning stations on a schedule, each offering a distinct activity, task, or modality on the same topic.

Case Study

Students analyze a real or realistic scenario to apply concepts, identify problems, and propose solutions. Discuss in a group and then as a class.