

How Would You Score?

Rubric for SLO 2: Demonstrate effective search strategies

Exceeds Expectations: Suggests **two or more** alternate search strategies per question that are appropriate for the scenario and could logically lead to a more successful search

Meets Expectations: Suggests **one** alternate search strategies per question that are appropriate for the scenario and could logically lead to a more successful search

Does Not Meet Expectations: Suggests **no** alternate search strategies per question that are appropriate for the scenario and could logically lead to a more successful search

Scenario 1

Nadia's instructor assigned her a project where she needs to find peer-reviewed articles on online education and student success. She tried Google and got millions of results, which makes things confusing. Also, Nadia is struggling to tell if the articles she's finding are peer-reviewed. Some of the sources even appear to be recruiting her to attend school online.

Give Nadia two suggestions for ways to improve her search strategy beyond a basic internet search to find peer-reviewed articles on her topic.

Student A: First, she should get off of Google and use a database that is restricted to scholarly articles and books, such as Jstor or ProQuest. Next, I would recommend using quotation marks, "and" or "or", parentheses, etc. to find terms that are the most relevant to her project.

Your Score	
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Scenario 2

Your friend Kenna mentioned to you that they were struggling to find multiple sources for an upcoming UNIV101 paper on the topic of food insecurity in rural communities in the U.S. They said they searched Summon with the keywords: food insecurity and rural. They got over 5 million results but many of were either sources on other countries or books (which Kenna feels are too long). What are two suggestions you could give Kenna for improving their search strategy for finding appropriate sources that discuss their specific topic?

Student B: For starters she could use the search, food insecurity in rural areas. This would make it specific for rural areas only and not just separate communities. If she wants to focus on other countries she would search international food insecurity in rural areas.

Your Score	
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Think-Pair-Share: Build Your Own Scenario!

Think: Choose one search strategy that you commonly teach

- Keyword development
- Using Boolean operators
- Evaluating database choice
- Refining a search after poor results
- Using limiters/filters effectively
- Or any other strategy you teach

Strategy you want to assess	
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Create: Scenario Builder

Context	Who is the student in your scenario? What are they searching for? What is the course or other context?	
Problem	What's going wrong or what decision do they need to make?	
Task	What should the student being assessed do to demonstrate the skill?	

Write Out Your Full Scenario Here

Pair and Share

- Find a partner (or two)
- Trade scenarios
- Discuss clarity, relevance, the search skill targeted, etc., of each scenario
- How might you respond (as students) to each other's scenarios?