LOEX 2024 - May 3 & 4 Schedule (Naperville, IL)

DAY/ TIME (Central)	Naper 1	Naper 2&3	Bailey/Hobson	Conf Room A	Conf Room B	Conf Room C	Conf Room F
FRIDAY 10:15 a.m. - 11:05 a.m. *1*	Stephanie Ward and Rachel Dineen, *University of Northern Colorado* Assessing College Students' Everyday Information Seeking: Implications for IL Instruction [Field Notes: Research to Practice]	Abigail Mann, *Illinois Wesleyan University* Counting Words: Harnessing Text Mining for Information Literacy Purposes ***INTERACTIVE*** [Climate Change: New Technologies]	Anna White, *Grand Valley State University* and Samantha Minnis, *Grand Rapids Community College* Control Your Own Burn: Developing Personal or Programmatic Instruction Policies ***INTERACTIVE*** [Controlled Burns: Revitalize and Renew]	Alex Snow, Matt Armstrong and Alden Atkinson, *Brigham Young University* The Simple Solution: Socially Engaging Library Orientations that Fulfill Their Exact Purpose [Pedagogy & Instructional Design]	Dawn Cadogan, Stephen Maher and Brynne Campbell Rice, *New York University* Your Story, My Story, Our Story: Collaborative Autoethnography for Librarians [Field Notes: Research to Practice]	Madeline Ruggiero, *Queensborough Community College* Implementing UDL Using an Interactive Libwizard Tutorial to Reach the Needs of Community College Students [Pedagogy & Instructional Design]	Ann Merryman and Laura Karas, *University of South Carolina Upstate* Growing the Canopy: Inosculation and Grafting Archival Projects to Create New Opportunities for Students and the Community [Roots: Collaboration and Outreach]
FRIDAY 11:20 a.m. - 12:10 p.m. *2*	Yuqi He, *San Jose State University* Tackling the Nitty-Gritty in Teaching Search Strategies: A Visualized Approach from a Human Cognition Perspective [Pedagogy & Instructional Design]	Breeann Austin and Allison Williams, *CSU Channel Islands* Cultivating Engagement and Planting Seeds of Knowledge: Adapting IL Instruction for a Fun Flipped Classroom ***INTERACTIVE*** [Pedagogy & Instructional Design]	Brendan Johnson, *Penn State Abington* and Emily Reed, *Penn State Harrisburg* Transplanting Cultural Capital and Community Cultural Wealth from the Ed Field to the LIS Field: Harvesting Its Library Instruction Potential [Field Notes: Research to Practice]	Amandajean F. Nolte and Angie Cox *University of Northern Iowa* Taking Control: Preparing Students for Information Realities Beyond the Classroom [Controlled Burns: Revitalize & Renew]	Rebecca Blunk, *College of Southern Nevada* The Incarcerated One-Shot: Applying Critical Pedagogy to Support Information Literacy Skill Development in Higher Education Prison Programs [Pedagogy & Instructional Design]	Evelyn Ugwu-George, *Curry College* Re-imagining Information Literacy Curricular Integration: A Faculty Information Literacy Fellows Collaboration Program [Roots: Collaboration and Outreach]	**--EMPTY--**

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FRIDAY 1:45 p.m. – 2:35 p.m. 3	Melissa Johnson, *Southern Methodist University* Let's ChatGPT: Incorporating Generative AI in Information Literacy Instruction [Climate Change: New Technologies]	Amy Odwarka and Dr. Trevor Burrows, *Eastern Illinois University* Picture This: Mapping and Visualizing Research Strategies to Support Developing Researchers ***INTERACTIVE*** [Pedagogy & Instructional Design]	Jean Boggs, *Community College of Baltimore County* Planting Breaths, Weeding Doubts: Restorative Practices and Contemplative Pedagogy for Classroom Practice and Teaching Library Research Skills ***INTERACTIVE*** [Pedagogy & Instructional Design]	Jessica Rardin and Ashley Burchett, *University of Wyoming* Uprooting the Research Process: Partnering with First-Year Writing to Cultivate Critical Source Evaluation [Roots: Collaboration and Outreach]	Perri Moreno and Catherine Baird, *Montclair State University* Growing Critical Information Literacy in our General Education Program by Grounding Ourselves in an Ethic of Care [Controlled Burns: Revitalize and Renew]	Hiva Kadivar and Hannah Rainey, *North Carolina State University* Immersive Technology Needs Pedagogy [Climate Change: New Technologies]	Erin Sulla, *Occidental College* We Don't Take Summers Off: Nurturing Undergraduate Summer Research at a Liberal Arts College [Roots: Collaboration and Outreach]
FRIDAY 2:50 p.m. – 3:40 p.m. 4	Faith Rusk, Melanie Smith, Lizzy Borges and Zia Davidian, *San Francisco State University* "I Wish I Knew This Earlier!": A Qualitative Analysis of Student Instruction Feedback [Seeing the Forest: Assessment & Eval]	Sarah Morris, *The Carter Center* Information Ecosystems and Research Conversations: Rethinking Info Literacy in the Modern Media Landscape ***INTERACTIVE*** [Pedagogy & Instructional Design]	Margarita Shawcross, *University of Northern Colorado,* Stacey Brown, *Eckerd College* and Paloma Barraza, *University of Minnesota* Embracing Failure: A Path to Growth and Learning in Libraries [Controlled Burns: Revitalize and Renew]	Alexis Gomez, *Dartmouth University* and Yolanda Hood, *UMass Lowell* Old and New Growth: Augmenting Library Instruction with Gamification and Game-based Learning [Pedagogy & Instructional Design]	Jacob Lackner, S. Paige Crowl and Alexandrea Kord, *Oxford College of Emory University* Empowering Student Employees: Integrating Information Literacy with Practical Training [Roots: Collaboration and Outreach]	Donna Harp Ziegenfuss, *University of Utah* Changing Librarian Roles in the Emerging Digital and Open Education Landscape: An Environmental Scan Research Study [Field Notes: Research to Practice]	**--EMPTY--**

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FRIDAY 4:10 p.m. – 5:00 p.m. 5	Marianne Myers and Shaun Peevsasser, *Tulsa Community College* ChatGPT in Higher Ed: Student Use, Misuse, and AI Literacy Interventions [Climate Change: New Technologies]	Kate Langan, *Western Michigan University* Fertilizing the Social and Emotional Roots: Assessing Belonging, Confidence, and Connectedness in Academic Library Programming [Seeing the Forest: Assessment & Eval]	Karleigh Riesen and Sarah Sahn, *University of Alabama* Growing Our Practice: Developing a Mentorship and Community-Building Program for Instruction Librarians *INTERACTIVE* [Controlled Burns: Revitalize and Renew]	Katie Odhner, *Penn State Abington* and Emily Reed, *Penn State Harrisburg* Using the "Humble Inquiry" Approach to Cultivate Flourishing Librarian-Learner Relationships [Field Notes: Research to Practice]	Hailley Fargo, *Northern Kentucky University* Tilling the Soil: Reinvigorating Our Learning Objects Landscape [Pedagogy & Instructional Design]	Yvonne Tran and Alena Manjuck, *Nevada State University* Sustainable Support for Dual Credit: Connecting High School Students with Your Library [Roots: Collaboration and Outreach]	**--EMPTY--**

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SATURDAY 8:50 a.m. – 9:40 a.m. *6*	Winn W. Wasson, *Syracuse University* Beyond Misinformation: Strategies and Tactics for Addressing the Growing and Pernicious Problem of the Misrepresentation and Misappropriation of Research [Pedagogy & Instructional Design]	Mark Dahlquist, *Miami University* Reimagining Creativity-focused Library Instruction ***INTERACTIVE*** [Pedagogy & Instructional Design]	Carl O. DiNardo, *University of South Florida* Diversify the Forest: Applying the ACRL Framework Companion Documents to Information Literacy Program Assessment and Development [Seeing the Forest: Assessment & Eval]	Amber Dierking, *Grand Valley State University* Artificial Intelligence in Information Literacy? The Green Critique [Climate Change: New Technologies]	Alex Boris, *University of Tennessee, Knoxville* and Amanda Breu, *St. Cloud State University* Cultivating an Inclusive Garden: DEI Engagement and Outreach on Display in Academic Libraries [Roots: Collaboration and Outreach]	Janet Clarke, Christine Fena and Chris Kretz, *Stony Brook University* Fruitful Collaborations: Preparing Underserved High School Students for College and Beyond [Roots: Collaboration and Outreach]
SATURDAY 9:55 a.m. – 10:45 a.m. *7*	Tracy Coyne and Frank Sweis, *Northwestern University* Generative AI: Teaching Students the Applications, Risks, Best Practices, and Alternatives [Climate Change: New Technologies]	Barbara Anderson, *Roosevelt University* How We Created a Research Rubric Meant for Everyone: Making the Library and Its University Partners More Student-Ready ***INTERACTIVE*** [Seeing the Forest: Assessment & Eval]	Jason Ezell, *Miami University* Past the Aha!: Teaching for Serendipity in Primary Source Research ***INTERACTIVE*** [Field Notes: Research to Practice]	Christine Mueller, *Xavier University* Strengthening our Roots: Cultivating Belonging in the Library Instruction Classroom through an Inclusive Pedagogy Teacher Training Program [Pedagogy & Instructional Design]	Rachel Fundator and Clarence Maybee, *Purdue University* Cultivating Information Literacy Pedagogy with Student-Instructor Partnership [Pedagogy & Instructional Design]	Qian Liu, *University of California, Davis* and Yao Chen, *University of Chicago* Empowering Students Wherever Learning Takes Place: On-demand East Asian Information Literacy Tutorials [Roots: Collaboration and Outreach]

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SATURDAY 11:15 a.m. – 12:05 p.m. *8*	Katie Albright, *Otterbein Univ* and Don Simmons, Jr., *SUNY Westchester Community College* Unmasking the Hidden Curriculum: How It Negatively Impacts the One-Shot Model and First-Generation Low-Income Students [Field Notes: Research to Practice]	Dan Chibnall and Priya Shenoy, *Drake University* Blueprint for Success(ful) Library Instruction: Blossoming New Relationships Across Campus [Roots: Collaboration and Outreach]	Kayleen Jones, *University of Minnesota Duluth* Digging Deeper into Evaluating Children's Literature: Cultivating Students' Critical Consciousness *INTERACTIVE* [Pedagogy & Instructional Design]	Scott Shumate and Jenny Harris, *Austin Peay State University* Seeding Success: Growing Information Literacy through Curriculum Integration [Pedagogy & Instructional Design]	Amy Dye-Reeves, *Auburn University* An Apple A Day: Daily Actioner Assessment within Asynchronous Video Instruction [Seeing the Forest: Assessment & Eval]	Kelly Hangauer, *University of Iowa* Stepping into the Old Growth Forest to Appreciate a Legacy of Collaboration and Outreach from Conference LOEX (1971-1981) [Roots: Collaboration and Outreach]
SATURDAY 1:50 p.m. – 2:40 p.m. *9*	Lorin Flores and Patricia Hernandez, *Texas A&M University - Corpus Christi* Out on a Limb: Integrating Library Information Literacy Micro-courses in First-Year Courses [Pedagogy & Instructional Design]	Elizabeth A Sterner and Alissa Droog, *Northern Illinois University* Workshop Simulation: Teaching Graduate Students How to Read and Critically Consume Systematic Reviews *INTERACTIVE* [Pedagogy & Instructional Design]	Clayton Hayes, *Kenyon University* You Can't Grow Carrots without Seeds: Developing and Delivering an Open, No-Code Data Literacy Course for Undergraduates [Field Notes: Research to Practice]	Kirsten Feist, Alexander Deeke, María Emerson and Piper Martin, *University of Illinois Urbana-Champaign* Sprouting Anew: Using Canvas to Revitalize Novice Library Instructor Training [Controlled Burns: Revitalize and Renew]	Chad Kahl, Heather Koopmans and Chris Worland, *Illinois State University* Seeing the Forest and the Trees: Integrating Curriculum-Integrated Learning Outcome Development and Assessment with an Academic Review Process [Seeing the Forest: Assessment & Eval]	**--EMPTY--**

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SATURDAY 2:55 p.m. – 3:45 p.m. *10*	Evan Kuehn, Jayde Rose and Brittany Poku, *North Park University* Building a Shared Vision for Information Literacy in the General Education Curriculum [Roots: Collaboration and Outreach]	Linnea Minich, *University of the South* Weeds or Seeds? Finding Viewpoints and Voices on Social Media ***INTERACTIVE*** [Pedagogy & Instructional Design]	Liana Bayne-Lin and Kathryn Eckler, *James Madison University* Layers of Instructional Outreach: Strategies for Grafting New Growth in the First Year of Liaison Librarianship [Roots: Collaboration and Outreach]	Joe Buenker and Jessica Early, *Arizona State University* Planting Seeds for Graduate Student Success!: A Summer-Long Intensive to Support Dissertation Proposal Writing and Research [Pedagogy & Instructional Design]	Alicia G. Vaandering, *University of Rhode Island* Sowing Seeds for Success: Equitable Grading in the Information Literacy Classroom [Seeing the Forest: Assessment & Eval]	**--EMPTY--**