

LOEX 2023 Schedule - May 12 (Friday) & May 13 (Saturday) - Harrisburg, PA

DAY/ TIME (Eastern)	Allegheny/ Susquehanna	Juniata/ Delaware	Metropolitan A&B	Leland	Harrisburger	Penn Harris	Governor
FRIDAY 10:15 a.m. - 11:05 a.m. 1	Joanna Gadsby, <i>University of Maryland, Baltimore County</i> Brief Encounters and High-Quality Connections: Applying the Work of Connected Teaching to Library Instruction [Revitalization: Nourishing]	Kayla Birt Flegal, <i>DePauw University</i> Presenting Research as Curiosity through Visual Thinking Strategies (VTS) INTERACTIVE [Teaching: Our Strategies & Spaces]	Joshua Salmans, <i>Texas Tech University</i> Thriving in the U-curve: Helping College Learners Learn via WICOR, ACRL Framework, and Purple Bricks INTERACTIVE [Teaching: Our Strategies & Spaces]	Eric Silberberg, <i>Queens College, City University of New York</i> Observation for Growth Not Scrutiny: Designing an Observation Instrument to Improve Inclusivity and Accessibility in Instruction [Research: Infusing Our Practice]	Christine Mook and Lauren Camarillo, <i>Collin College</i> Partner Up! Building Lasting Relationships with (the Right) Campus Stakeholders [Teamwork]	Drael Thomas, <i>University of Pittsburgh</i> One Size Does Not Fit All: Designing Customized Access Points for Engagement [Engagement: Student Success]	--EMPTY--
FRIDAY 11:20 a.m. - 12:10 p.m. 2	Gary Arave, <i>Indiana University Bloomington</i> Mise en Place: The Secret Recipe for Instructional Videos [Teaching: Our Strategies & Spaces]	Tim Dolan, <i>Greenfield Community College</i> Open Access First: De-Centering Library Subscriptions in Information Literacy Instruction INTERACTIVE [Teaching: Our Strategies & Spaces]	Sarah Burns Gilchrist, <i>University of Baltimore</i> ; Brandy Whitlock, <i>Anne Arundel CC</i> ; Melissa D'Agostino, <i>Cecil College</i> and Mariette Largess, <i>University of Maryland Global</i> Twice as Nice: Replicating Library Science Research on Academic Librarians' Teaching Identities and Work Experiences [Research: Infusing Our Practice]	Catherine Fonseca, <i>West Virginia University</i> From Garnish to Entrée: Centering BIPOC Students in Library Programming via High Impact Practices [Engagement: Student Success]	Adrienne Warner, <i>University of New Mexico</i> Served Fresh Daily: Welcoming Students with an On-Site, Asynchronous Library Tour [Teaching: Our Strategies & Spaces]	Ashlyn Kogut and Sharon Matthews, <i>Texas A&M University</i> Finding the Secret Ingredients for Librarian-Course Instructor Collaboration to Integrate Information Literacy into the Curriculum [Teamwork]	Michele Santamaria and Kimberly Auger, <i>Millersville University</i> Creating Flexible and Nourishing Work Systems: Using Notion to "Librarian" More Humanely [Revitalization: Nourishing]

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FRIDAY 1:45 p.m. – 2:35 p.m. 3	Alena Manjuck and Yvonne Tran, <i>Nevada State College</i> Bite-Sized Approaches to Effective Faculty Outreach [Teamwork]	Kelly Delevan, <i>Syracuse University</i> and Brie Baumert, <i>Carleton College</i> Boost the Flavor Profile of Your One-Shot with Help from Other Cooks! INTERACTIVE [Teaching: Our Strategies & Spaces]	Laura Hibbler and Chloe Gerson, <i>Brandeis University</i> Engaging Students with Critical Conversations about Access and Description of Challenging Archival Collections INTERACTIVE [Teaching: Our Strategies & Spaces]	Mark Lenker, <i>University of Nevada Las Vegas</i> Teaching Information Literacy in Untrusting Times: Prioritize Research for Understanding (not just Knowledge) [Teaching: Our Strategies & Spaces]	David X. Lemmons and Maoria J. Kirker, <i>George Mason University</i> The Sweet and Sour of Measuring the Teaching Self- Efficacy of Instruction Librarians [Research: Infusing Our Practice]	Fabio Montella, <i>Suffolk County Community College</i> and Vanessa Viola, <i>New York Institute of Technology</i> The Library Goes Hollywood: Using Theater in Education for Library Instruction and Information Literacy Principles [Engagement: Student Success]	--EMPTY--
FRIDAY 2:50 p.m. – 3:40 p.m. 4	Kelly Hangauer and Jenay Dougherty, <i>University of Iowa</i> Activating the Information Literacy Imagination with Librarian Led First- Year Seminars [Teaching: Our Strategies & Spaces]	Emilia Marcyk, <i>Michigan State University</i> Finding Our Voice and Our Values: Revitalizing Reference Services INTERACTIVE [Revitalization: Nourishing]	Sara McCaslin, <i>Western Kentucky University</i> A Murder and a Mansion: Using True Crime to Engage Living Learning Community Students in the Special Collections Library [Engagement: Student Success]	Amber Willenborg and Robert Detmering, <i>University of Louisville</i> "I Don't Think Librarians Can Save Us:" Anxiety and Resilience in the Misinformation Crisis [Research: Infusing Our Practice]	Kevin Adams, <i>Alfred University</i> and Edward Gloor <i>University of Houston</i> Building Community: DIY Punk Strategies for Critical Information Literacy [Teaching: Our Strategies & Spaces]	Tatiana Pashkova- Balkenhol, <i>Millersville University</i> Refreshing Research Instruction: Improving Student- Centeredness through Reflective Teaching [Teaching: Our Strategies & Spaces]	Elizabeth Hollenback, Patricia Sotelo and Alison Young, <i>South Texas College</i> Changing up the Framework Recipe - Team Teaching for a Refreshing Flavor [Teamwork]

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FRIDAY 4:10 p.m. – 5:00 p.m. 5	Sarah Lane and Alison Shea, <i>Cornell University</i> Don't Get Too Spicy: Effective Use of Humor in the Gen Z Classroom [Teaching: Our Strategies & Spaces]	Cynthia Rain Keller and Elizabeth Novosel, <i>University of Colorado Boulder</i> Getting to Know You: Learning About Our Student Populations INTERACTIVE [Engagement: Student Success]	Eva Scippa and Sam Zelik, <i>UNC Wilmington</i> More Than a Sometimes Food: Turning Inclusive Instruction from an Occasional Treat to Part of Our Regular Teaching Diet [Revitalization: Nourishing]	Laura Westmoreland Gariepy, <i>Virginia Commonwealth University</i> The StudyWell Initiative: A Campus Partnership Promoting Student Wellness, Engagement, and Belonging at VCU Libraries [Engagement: Student Success]	Grace Liu and Amy Pajewski, <i>West Chester University</i> Leveraging Campus Partnerships: Developing and Promoting a Learning Module to Scaffold Students' Ability to Evaluate Online Sources [Teamwork]	Juan Denzer, <i>Syracuse University</i> V.I.L.L.A.G.E. - Virtual Information Literacy Live Augmented Game Experience [Teaching: Our Strategies & Spaces]

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SATURDAY 8:50 a.m. – 9:40 a.m. 6	Clarence Maybee, <i>Purdue University</i> and Karen Kaufmann, <i>Seminole State</i> <i>College of Florida</i> The Discipline of Information Literacy: Changing the Conversation on Your Campus [Advocacy: Savoring the Opportunity]	Janna Mattson, Christopher Lowder, and David X. Lemmons <i>George Mason</i> <i>University</i> and Valerie Linsinbigler <i>James Madison</i> <i>University</i> Turn on a Dime Instructional Design: Solving an Instructional Problem in 50 Minutes or Less INTERACTIVE [Teaching: Our Strategies & Spaces]	Rebecca Blunk, <i>College of Southern</i> <i>Nevada</i> Who Will Break the Code?: Deconstructing Hegemonic Messaging in Library Instruction Utilizing Hall's Framework of Encoding/Decoding INTERACTIVE [Research: Infusing Our Practice]	Amy James, Millicent Weber, and Joseph Meyer, <i>Baylor University</i> King Sized Content in a Fun Sized Package: Developing Metaliteracy Microcourses for Campus-Wide Integration [Teaching: Our Strategies & Spaces]	Kate Blinn, Jennifer Coval and Laura Surtees, <i>Bryn Mawr College</i> Students Shape the Shelves: Student-Led Collection Development for Diversifying and Making Connections [Engagement: Student Success]	Sara (SD) DeWaay and Jane Littlefield, <i>Clackamas</i> <i>Community College</i> I Scream, You Scream, We All Scream for Intentions: Working Together to Better Serve Our Community [Teamwork]
SATURDAY 9:55 a.m. – 10:45 a.m. 7	Melissa Gomis and Lorna Dawes, <i>University of</i> <i>Nebraska - Lincoln</i> Culture Clash: Engaging Students from Underrepresented Racial and Ethnic Groups and Backgrounds in Library One-shot Instruction [Research: Infusing Our Practice]	Ashley Roach- Freiman and Carl Hess, <i>University of Memphis</i> "Wait, We're Drawing?": Treating First-Year Students to Making Art in the Library Orientation INTERACTIVE [Teaching: Our Strategies & Spaces]	Jasmine Woodson, <i>Lehigh University</i> From Team-Building to Team-Belonging: The Value of Reflective Practice in Library Work [Revitalization: Nourishing]	Andrea Pritt and Emily Mross, <i>Penn State Harrisburg</i> Cooking up Lifelong Literacy: Supporting Student Success through Extracurricular Workshops [Engagement: Student Success]	Lori Townsend, Glenn Koelling, and Adrienne Warner, <i>University of New</i> <i>Mexico</i> The Art of Asking Good Questions using the Question Formulation Technique [Teaching: Our Strategies & Spaces]	Elizabeth Kamper, <i>Southern Illinois</i> <i>University Edwardsville</i> Engaging Future Librarians: Developing a Curriculum to Support Library Training and Education Programs for High School Students [Advocacy: Savoring the Opportunity]

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<p>SATURDAY 11:15 a.m. – 12:05 p.m.</p> <p align="center">8</p>	<p>Jennifer Jarson, <i>Penn State Lehigh Valley</i></p> <p>From Clicks to Concepts: Pedagogical Moves to Deepen Information Literacy Teaching and Learning</p> <p>[Teaching: Our Strategies & Spaces]</p>	<p>Lizzy Borges, <i>San Francisco State University</i> and Julia Maxwell, <i>Rutgers University</i></p> <p>Creating a Values- Based Future: Reflection & Planning to Support the Creation of Sustainable Library Practices</p> <p>INTERACTIVE</p> <p>[Teamwork]</p>	<p>Brea McQueen, <i>Miami University Hamilton,</i> Anna Boutin-Cooper, <i>Westfield State University</i> and Natalia Kapacinskas, <i>University of Houston</i></p> <p>Tending to Our Roots: Collective Care, Crip Time, and Disability in the Library Classroom</p> <p>[Revitalization: Nourishing]</p>	<p>Christine E. Woods, <i>Saint Leo University</i></p> <p>The Sweet Spot: Engaging Students Within the Learning Management System as an Embedded Librarian</p> <p>[Engagement: Student Success]</p>	<p>Sarah Slaughter, <i>University of Dubuque</i></p> <p>"Get On the Truth Train": Faculty Perceptions of Misinformation and Disinformation in the Classroom and In the Disciplines</p> <p>[Research: Infusing Our Practice]</p>	<p>Andrea Parton, Sierra Laddusaw, and Jason Byrd, <i>University of Arkansas - Fort Smith</i></p> <p>Yes You Candy! Empowering Students on Academic Suspension through Differentiated Instruction</p> <p>[Engagement: Student Success]</p>
<p>SATURDAY 1:50 p.m. – 2:40 p.m.</p> <p align="center">9</p>	<p>Anna White, <i>Grand Valley State University</i></p> <p>A Formula, Not a Recipe: Assessing Student Learning with an Flexible Rubric</p> <p>[Research: Infusing Our Practice]</p>	<p>Jennifer AW Stubbs, <i>Bradley University</i> and Edward Junhao Lim, <i>University of Connecticut</i></p> <p>Escape from Escape Room Doom: Efficient, Effective Orientation through Game Mechanics</p> <p>INTERACTIVE</p> <p>[Engagement: Student Success]</p>	<p>Cecelia Parks and Haley Gillilan, <i>University of Virginia</i></p> <p>"I just want a place to cry": Advocating for Asian American Students Using a Participatory Design Process</p> <p>[Advocacy: Savoring the Opportunity]</p>	<p>Amanda Nichols Hess, <i>Oakland University</i></p> <p>You Got Transformative Learning in My Critical Pedagogy! Connecting Two Theoretical Perspectives to Inform Our Instructional Identities and Praxis</p> <p>[Research: Infusing Our Practice]</p>	<p>Ariane Breton, Liz Waltman, and Tori Lieggi, <i>Lycoming College</i></p> <p>Creating Our Own Recipe: Supporting Instruction and Well- Being through a Mock-Teaching Program</p> <p>[Revitalization: Nourishing]</p>	<p>--EMPTY--</p>

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SATURDAY 2:55 p.m. – 3:45 p.m. 10	Courtney Eger, <i>Temple University</i> Reflect and Connect: Creating an Online Teaching Challenge for Instruction Librarians [Revitalization: Nourishing]	Beth Carpenter, <i>University at Buffalo</i> The Paper's Due Tomorrow!: Adapting Friday Night at the ER for Information Literacy INTERACTIVE [Teaching: Our Strategies & Spaces]	Kate Wimer, <i>George Fox University</i> Ask the Better Question: Using Bigfoot to Introduce Constructive Approaches to Authority [Teaching: Our Strategies & Spaces]	Breanne Crumpton, <i>Appalachian State University</i> Design Justice and Information Literacy Instruction: Re-Centering Our Instructional Design [Teaching: Our Strategies & Spaces]	Alexandra Howard, <i>University of Louisville</i> Information Has Value to Effect Change: Libraries Revitalizing High- Impact Engaged Learning Practices [Research: Infusing Our Practice]	--EMPTY--