

Rebuilding Our Instruction Evaluation Forms - deLaubell LOEX 2020 - Poll Everywhere Results

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Current run (last updated May 8, 2020 5:02pm)

5

Polls

39

Participants

23

Average responses



Average engagement

How does your library currently evaluate instruction?



Responses

- Forms to assess learning
- Every woman for herself.
- opt-in master form that can be modified by individual librarians
- i usually run out of time to have them do the survey at the end of instruction....
- Paper forms entered into Qualtrics by staff (now using link to the form)
- formal survey at the end of the semester
- Pre and post session surveys. Scoring student learning activities
- qualtrics or google forms survey
- A mixed approach -- one-minute papers, etc. and some bigger projects focused on specific questions
- No formal evaluation
- Very informally if at all. Usually word of mouth.
- Mixed mehtods
- Just project outcome for first year IL session.
- Paper forms because they're quicker and easier
- We don't
- Scattershot, mostly just a by-instructor basis with some aggregate data
- We send an evaluation form to faculty (anonymously) at the end of the term
- LibWizard/LibInsight/Qualtrics
- a quick survey at the end
- We are working on that right now! Before: faculty surveys, in-class student surveys, hit/miss assessment attempts
- Mixed methods approach. Qualitative and quantitative.
- Print/online survey
- Using LibAnalytics & LibInsight
- Online LibWizard
- We don't. Informally.
- We don't have a systematic way to survey faculty. We try to do Minute Assessments with the students after every class (through Google Forms)
- A mix - formative in classroom, faculty survey, scoring student work in areas like FYS
- google forms
- online form accessible through a link on course guides (libguides) or a QR code
- inconsistently and intermttently
- libinsight
- We switched to Project Outcome just as I joined our library
- Very sporadically/not at all
- survey monkey
- Qualtrics survey
- lol. it doesn't.



Engagement

36

Responses

How do you feel about your current approach?



Response options



Count Percentage

31 100%



Engagement

31

Responses

What institutional documents should you consider? If you're not sure, how can you find out?



Responses

- a we asked a psych prof to help us craft questions strategic plan, QEP
- Faculty evaluation
- Strategic plan, SACS documents, campus demographic and enrollment reports
- Strategic plan unit goals & objectives
- Strategic plan, undergraduate learning outcomes; accreditation reports
- Contact Institutional Assessment Department liaison framework
- Strategic plans
- the idea of teaching evaluations (which we are now calling student feedback forms) makes a ton of sense - but never occurred to me. duh.
- We have a campus assessment committee that includes lots of reporting expectations/templates
- strategic plan General learning outcomes for university.
- Assessment department of the library might have something, should contact them
- As many as you can find - strategic plans, instruction outcomes, IE/IR, etc.
- mission statement, instruction program SLOs/goals CampusGuides



Engagement

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Responses

How can assessment be positive? How do we use assessment for the good in this environment? You can vote on the ideas submitted.



Responses	Upvotes	Downvotes
Ask what worked for the students	13	0
Ask the students what their needs are	9	0
make sure to ask students what more they need/what questions they still have	9	0
showing librarians the positive impact of their work	8	0
If we are assessing frequently, we can adapt our resources/instruction as we go.	7	0
Only assess tools or communication methods, not teaching/presentation skills	6	1
Help us figure out what's truly important	4	0
We use: I learned something to make research easier	3	0
opportunities for follow-up	3	0
I always think it's a good idea to ask the students how they want to go forward (with teaching, with assessment, etc.)	4	1
we are an online university and launch assessments after each webinar for immediate responses.	1	0
Assess the online delivery to assist librarians with revision to meet needs of students. Libguides have this available.	1	0
I think all assessment is positive. But, right now - I'd like to use this time to rethink our assessment plan and revise and tweak, have workshops and get feedback from the librarians. I think it's more about practicing assessment at this time...	1	0

28%
Engagement

13
Responses

What is one promising idea from this session that you may apply to your own work?



Responses	Upvotes	Downvotes
Using Project Outcome	15	0
consider reformatting our assessment during stressful covid-19 times	3	0
DIY faculty survey	3	0
having a reusable repository of assessments to let people choose which to use.	2	0
Using existing documentation/assessment resources at your institution	2	0
Don't be afraid to try something new! Maybe sometime radical that you hesitated to do before.	2	0
check out project outcome!	2	0
Project outcomes - was on the fence for a while	2	0
Since we don't have any formal assessment, I want to look at other examples, like Project Outcome or any public-facing eval/assessment forms on other libraries' LibGuides.	1	0
Supplementing PO with more specific student-focused assessment	1	0
using graphs and charts	1	0
Outweighing pros and cons	1	0
Use the data to evaluate how librarians shift their instruction instead of how they taught; growth mindset.	0	0
Project outcome	0	0
Dive deeper into project outcome	0	0



Engagement

15

Responses