

## LOEX 2020 - May 5-8 Schedule (Online)

| DAY/<br>TIME (Eastern)  | Room A   | Room B  | Room C  | Room D   |
|---|--|---|---|--|
| <p><b>TUESDAY</b><br/><b>2:00 p.m. – 3:00 p.m.</b><br/><i>(May 5)</i></p> <p style="font-size: 2em; font-weight: bold; margin-top: 20px;">1</p> | <p>Amanda K. Izenstark and Mary C. MacDonald,<br/><i>University of Rhode Island</i></p> <p>Enhancing Our Supply Chain: Working with Faculty to Embed Information Literacy Threshold Concepts</p> <p>[Collaboration and Outreach]</p> | <p>Allison Rand,<br/><i>Park University</i></p> <p>Murder, Mayhem, and Plagiarism: Using Nonfiction Podcasts to Teach Academic Integrity</p> <p>[Innovation]</p>              | <p>Rachel Wishkoski, Katie Strand, Alex Sundt and Deanna Allred,<br/><i>Utah State University</i></p> <p>From Anecdotes to Data: Leveraging Our Assessment Toolkit to Determine How a New Curriculum Measures Up</p> <p>[Assessment]</p>  | <p><b>--EMPTY--</b></p>  |
| <p><b>TUESDAY</b><br/><b>4:00 p.m. – 5:00 p.m.</b><br/><i>(May 5)</i></p> <p style="font-size: 2em; font-weight: bold; margin-top: 20px;">2</p> | <p>Katie Greer,<br/><i>Oakland University</i></p> <p>Engineering Critical Pedagogy for Online Library Courses: A Blueprint for Librarians</p> <p>[Pedagogy]</p>  | <p>Brandon K. West,<br/><i>State University of New York at Geneseo</i></p> <p>High-Flex Lesson Planning: A Sustainable Approach to Information Literacy</p> <p>[Pedagogy]</p> | <p>Samantha Cook, Kristina Clement, Hilary Baribeau and Shannon Sheridan,<br/><i>University of Wyoming</i></p> <p>Building a Better Badge Program: A Flexible Model for an Information and Digital Literacy Badge &amp; Certificate Program</p> <p>[Collaboration and Outreach]</p> | <p>Amber Sewell,<br/><i>University of Tennessee, Knoxville</i></p> <p>We Keep Moving Forward: Opening New Doors to Information Literacy with Augmented Reality</p> <p>[Innovation]</p> |

## LOEX 2020 - May 5-8 Schedule (Online)

| DAY/<br>TIME (Eastern)  | Room A  | Room B  | Room C  | Room D   |
|---|---|---|---|--|
| <b>WEDNESDAY</b><br><b>10:00 a.m. –</b><br><b>11:00 a.m.</b><br><i>(May 6)</i><br><br><div style="font-size: 2em; font-weight: bold; text-align: center;">3</div> | Stephanie Graves, Elizabeth German and Babette Perkins,<br><i>Texas A&amp;M University</i><br><br>Building a Better Process:<br>Creating a Sustainable Tutorials Program<br><br>[Failures and Problem-Solving]  | Amy James and Ellen Hampton Filgo,<br><i>Baylor University</i><br><br>Illuminating an Instructional Infrastructure: Building a Tiered Information Literacy Program from the Ground Up<br><br>[Leadership] | Mark Dahlquist, Stefanie Hilles and Sarah Nagle,<br><i>Miami University</i><br><br>Information Inspiration: Creativity Across the Disciplines in Academic Libraries<br><br>[Innovation]         | Christine Elliott,<br><i>Juniata College</i><br><br>Connecting Science and Community: Engaging the ACRL Framework in a Physics Seminar Course<br><br>[Pedagogy]  |
| <b>WEDNESDAY</b><br><b>12:00 p.m. –</b><br><b>1:00 p.m.</b><br><i>(May 6)</i><br><br><div style="font-size: 2em; font-weight: bold; text-align: center;">4</div>  | Jennifer Jarson,<br><i>Penn State University, Lehigh Valley</i> and<br>Rachel Hamelers,<br><i>Muhlenberg College</i><br><br>How Much Time Do You Have? Quick and Flexible Activities to Add Some Metacognition to your One-shot Information Literacy Sessions<br><br>[Pedagogy] | Delaney Bullinger,<br><i>Auburn University</i><br><br>Failing Upwards: Implementing an Embedded Librarian Program for First-Year Writing Students<br><br>[Failures and Problem-Solving]                   | Ngoc-Yen Tran,<br><i>San Jose State University</i><br><br>Undergraduate Students as Scholars: Building the Curriculum for a Librarian-Led Undergraduate Research Experience<br><br>[Leadership] | Jen Saulnier,<br><i>Washington State University</i> and<br>Teagan Eastman,<br><i>Utah State University</i><br><br>Re-Imagine the Way You Market E-Learning Resources Using Trends from a Nationwide Survey<br><br>[Innovation] |

### LOEX 2020 - May 5-8 Schedule (Online)

| DAY/<br>TIME (Eastern)   | Room A   | Room B   | Room C   | Room D  |
|--|--|--|--|---|
| <b>WEDNESDAY</b><br><b>2:00 p.m. –</b><br><b>3:00 p.m.</b><br><i>(May 6)</i><br><br><b>5</b> | Sheila García,<br><i>Grand Valley State University</i><br>and<br>Stephanie Rosen and Jesus<br>Espinoza,<br><i>University of Michigan</i><br><br>Towards a Critically Reflective<br>Practice: Applying an Equity<br>and Inclusion Lens to Library<br>Assessment<br><br>[Assessment] | Eva Sclippa,<br><i>UNC Wilmington</i><br><br>Lie versus Lie: Disassembling<br>Disinformation Piece by Piece<br><br>[Pedagogy]  | Elizabeth Dolinger, Eric<br>Shannon and Irene McGarrity<br><i>Keene State College</i><br><br>How'd You Do That?? From<br>One-shots to a Minor in<br>Information Studies<br><br>[Innovation]            | Alyson Vaaler and Jennifer<br>Wilhelm,<br><i>Texas A&amp;M University</i><br><br>Making Cents: Librarians<br>Cashing In on Financial Literacy<br><br>[Innovation]                 |
| <b>WEDNESDAY</b><br><b>4:00 p.m. –</b><br><b>5:00 p.m.</b><br><i>(May 6)</i><br><br><b>6</b> | Amy Pajewski,<br><i>West Chester University of</i><br><i>Pennsylvania</i><br><br>Critical, Compassionate, and<br>Collaborative Pedagogy:<br>Supporting First-Generation<br>Student Success through<br>Learning Communities<br><br>[Pedagogy]                                       | Jane Hammons,<br><i>Ohio State University</i><br>and<br>Andrea Brooks and Lynn<br>Warner,<br><i>Northern Kentucky University</i><br><br>Becoming Leaders, Creating<br>Leaders: Developing an<br>Information Literacy<br>Ambassador Program<br><br>[Leadership] | Kacy Lundstrom and Britt<br>Fagerheim,<br><i>Utah State University</i><br><br>Why is My Heart Beating So<br>Fast? Librarian Experiences with<br>Teaching Anxiety<br><br>[Failures and Problem-Solving] | Jen Fiero,<br><i>Jackson College</i><br><br>What is "Student Engagement"?<br>Collaborating with Student Life<br>to Create Trivia Night Events<br><br>[Collaboration and Outreach] |

### LOEX 2020 - May 5-8 Schedule (Online)

| DAY/<br>TIME (Eastern)  | Room A   | Room B   | Room C   | Room D  |
|---|--|--|--|---|
| <b>THURSDAY</b><br><b>10:00 a.m. –</b><br><b>11:00 a.m.</b><br>(May 7)<br><br><div style="font-size: 2em; font-weight: bold; text-align: center;">7</div> | Alexandra Rivera and Alex Deeke,<br><i>University of Michigan</i><br><br>Don't You Forget About Me: Learning Boosters to Improve Instruction Recall<br><br>[Pedagogy]                        | Graham Lavender and Emily Funston,<br><i>Seneca College</i><br><br>Building a Solid Structure: Blueprints and Tools for a Sustainable and Strategic Information Literacy Program<br><br>[Failures and Problem-Solving] | Carl Hess,<br><i>Southeast Missouri State University</i><br><br>Bridge the Divide: Building Academic and High School Librarian Dialogue through a Free Professional Development Workshop<br><br>[Collaboration and Outreach] | Jennie Ray,<br><i>Loyola Notre Dame</i><br><br>Leading in Spite of Yourself: Overseeing the Assembly Line When You'd Rather Just Be Fastening Bolts<br><br>[Leadership]                                   |
| <b>THURSDAY</b><br><b>12:00 p.m. –</b><br><b>1:00 p.m.</b><br>(May 7)<br><br><div style="font-size: 2em; font-weight: bold; text-align: center;">8</div>  | Emily Metcalf and Patricia Hernandez,<br><i>Texas A&amp;M-Corpus Christi</i><br><br>We Can Do It (And So Can You!) Creating an Active Learning Environment in your Library<br><br>[Pedagogy] | Erin Durham,<br><i>University of Maryland Baltimore County</i><br><br>Tune Up your #critlib Toolkit: Scaffolding Critical Information Literacy Discussions with Upper Level Students<br><br>[Pedagogy]                 | Anne C. Behler,<br><i>Penn State University</i><br><br>Stepping Back from the Line: How We Stopped Teaching and Built a Stronger Program<br><br>[Leadership]   | Heidi Blackburn,<br><i>University of Nebraska at Omaha</i><br><br>A View from the C-Suite: Building Information Literacy Skills for Students in a High-Stakes Program<br><br>[Collaboration and Outreach] |

### LOEX 2020 - May 5-8 Schedule (Online)

| DAY/<br>TIME (Eastern)  | Room A  | Room B   | Room C   | Room D  |
|---|---|--|--|---|
| <b>THURSDAY</b><br><b>2:00 p.m. –</b><br><b>3:00 p.m.</b><br><i>(May 7)</i><br><br><span style="font-size: 2em; font-weight: bold;">9</span>  | Francesca Marineo, Chelsea Heinbach and Rosan Mitola,<br><i>University of Nevada, Las Vegas</i><br><br>From Individual to Programmatic Educational Equity: A Blueprint for Inclusive Teaching Practices, Dismantling Deficit Thinking, and Shifting Broader Library Culture<br><br>[Pedagogy] | Sara Maurice Whitver and Karleigh Riesen,<br><i>University of Alabama</i><br><br>Examining Reiterative Reflection in the Library Instruction Classroom: A Qualitative View<br><br>[Assessment] | Andrea Baer and Dan Kipnis,<br><i>Rowan University</i><br><br>SIFTing and Four-Moving Online: Opportunities and Challenges with Teaching Lateral Reading through an Online Module<br><br>[Innovation]          | Becca Greenstein and Gina Petersen,<br><i>Northwestern University</i><br><br>Start at Step 1: Gathering Information to Gain Instructional Allies<br><br>[Collaboration and Outreach]                                      |
| <b>THURSDAY</b><br><b>4:00 p.m. –</b><br><b>5:00 p.m.</b><br><i>(May 7)</i><br><br><span style="font-size: 2em; font-weight: bold;">10</span> | Heather Snapp,<br><i>Florida Gulf Coast University</i><br><br>Can't Teach Information Literacy to ALL Students? Why Not Teach their Instructors?<br><br>[Collaboration and Outreach]  | Mark Lenker,<br><i>University of Nevada, Las Vegas</i><br><br>Open-Mindedness is an Achievement: Prototyping a New Threshold Concept for Information Literacy<br><br>[Innovation]              | Allinston Saulsberry, Ashley Gohr and Andrew Barber,<br><i>Arizona State University</i><br><br>Nerding Outside Your Wheelhouse: Boldly Go Where No Library Has Gone Before<br><br>[Collaboration and Outreach] | Melissa Gross, Don Latham and Felicia Warren,<br><i>Florida State University</i><br><br>A Survey of Information Literacy Instructional Practices in Community College Libraries in Florida and New York<br><br>[Pedagogy] |

## LOEX 2020 - May 5-8 Schedule (Online)

| DAY/<br>TIME (Eastern)   | Room A  | Room B   | Room C  | Room D  |
|--|---|--|---|---|
| <b>FRIDAY</b><br><b>10:00 a.m. –</b><br><b>11:00 a.m.</b><br>(May 8)<br><br><div style="font-size: 2em; font-weight: bold; margin-top: 20px;">11</div> | Hailey Mooney,<br><i>University of Michigan</i><br><br>We Can Teach It! Third Wave<br>Information Literacy, Fake<br>News, and Surveillance<br>Capitalism<br><br>[Innovation]  | Jasmine Woodson, Heather<br>Simoneau and Carrie Baldwin-<br>SoRelle,<br><i>Lehigh University</i><br><br>IL IRL: Using Institutional<br>History to Innovate the<br>Information Literacy Course<br>Online and Beyond<br><br>[Pedagogy] | Dianna E Sachs,<br><i>Western Michigan University</i><br><br>Rebuilding Broken Bridges:<br>Reviving Stagnant Liaison<br>Relationships to Construct<br>Thriving Information Literacy<br>Programs<br><br>[Failures and Problem-Solving] | Alexandria Chisholm, Sarah<br>Hartman-Caverly and Brett<br>Spencer,<br><i>Penn State Berks</i><br><br>Remodeling Library Collections:<br>Designing a Discovery Lab for<br>Student Engagement<br><br>[Innovation]  |
| <b>FRIDAY</b><br><b>12:00 p.m. –</b><br><b>1:00 p.m.</b><br>(May 8)<br><br><div style="font-size: 2em; font-weight: bold; margin-top: 20px;">12</div>  | Ashley Blinstrub and Maoria<br>Kirker,<br><i>George Mason University</i><br><br>Setting a Foundation of<br>Instructional Assessment:<br>Building and Revising a Student<br>Learning Assessment Plan<br><br>[Assessment] | Natalie Mahan and Samantha<br>Bishop Simmons,<br><i>University of Kansas</i><br><br>Teaching Contextual Authority<br>to First Year Students Using a<br>Bracket-Style Information<br>Tournament<br><br>[Pedagogy]                     | Erin Ackerman and J. Lynn<br>Gazley,<br><i>The College of New Jersey</i><br><br>Beyond Scaffolding:<br>Constructing Student-Centered<br>Instruction in Sociology and<br>Information Literacy<br><br>[Collaboration and Outreach]      | Jennifer Ditkoff, <i>Savannah<br/>           College of Art and Design</i><br>and<br>Elizabeth M. Johns,<br><i>Goucher College</i> and<br>Eric Resnis,<br><i>Coastal Carolina University</i><br><br>We Can Lead It! New Leaders<br>of Existing Information Literacy<br>Programs<br><br>[Leadership] |

## LOEX 2020 - May 5-8 Schedule (Online)

| DAY/<br>TIME (Eastern)  | Room A   | Room B   | Room C   | Room D   |
|---|--|--|--|--|
| <b>FRIDAY</b><br><b>2:00 p.m. –</b><br><b>3:00 p.m.</b><br><i>(May 8)</i><br><br><div style="font-size: 2em; font-weight: bold; text-align: center;">13</div> | Garrett Purchio,<br><i>Humboldt State University</i><br><br>Rising to the Challenges of<br>Being a First-Generation College<br>Student: A Librarian-Faculty<br>Partnership to Promote Student<br>Success<br><br>[Collaboration and Outreach] | Emily Frigo, Maya Hobscheid<br>and Anna White,<br><i>Grand Valley State University</i><br><br>Social Contract, Social Justice:<br>Unionize Your Classroom!<br><br>[Failures and Problem-Solving] | Emily Mann,<br><i>University of South Florida St.</i><br><i>Petersburg</i><br><br>Integrating Data Literacy into<br>Lower Level Undergraduate<br>Instruction<br><br>[Innovation] | Nicholas A. Casas, Patrick<br>Michael Johnson and Amanda<br>Smith,<br><i>Indiana University Northwest</i><br>and<br>KT Lowe,<br><i>Indiana University East</i><br><br>Seniors Seeking Information:<br>Creating an Information Literacy<br>Workshop for the Elderly to<br>Fight Against Fake News and<br>Misinformation<br><br>[Innovation] |
| <b>FRIDAY</b><br><b>4:00 p.m. –</b><br><b>5:00 p.m.</b><br><i>(May 8)</i><br><br><div style="font-size: 2em; font-weight: bold; text-align: center;">14</div> | Amy Bessin,<br><i>Asbury University</i><br><br>Filling the Toolbox: Preparing<br>Students for Information<br>Seeking after College<br><br>[Innovation]   | Lauren deLaubell,<br><i>SUNY Cortland</i><br><br>Rebuilding Our Instruction<br>Evaluation Forms from the<br>Ground Up<br><br>[Leadership]  | Matt Armstrong,<br><i>Brigham Young University</i><br><br>Managing an Undergraduate<br>Learning-product Design Team<br><br>[Innovation]  | <b>--EMPTY--</b>   |