

Trading Spaces: Reimagining Library Instruction Through Disciplinary Signature Pedagogies

Activity

Discipline:

Consider:

What does a typical library lesson for this discipline look like at your institution?

How successfully do you think this approach develops transferable skills in students?

Signature pedagog(ies) of the discipline

What skills/values does this pedagogy build or reinforce in the discipline?

Discuss with your group:

How do you think research skills and information literacy could directly impact students' ability to develop this discipline's target skills and/or values?

Information Literacy Frame or Goal:

- Authority is constructed and contextual
- Information creation as a process
- Information has value
- Research as inquiry
- Scholarship as conversation
- Searching as strategic exploration
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What IL skills related to this frame/goal might students need in this discipline?

Notes:

More to Explore

Signature Pedagogies & SoTL

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Signature Pedagogies in Specific Disciplines

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