

LOEX 2018 - May 4 & 5 Schedule (Houston, TX)

DAY/TIME	Breakout A	Breakout B	Breakout C	Breakout D	Breakout E	Breakout F	Breakout G
1	<p>FRIDAY 10:15 a.m. - 11:05 a.m.</p> <p>Veronica Arellano Douglas, <i>St. Mary's College of Maryland</i>, Siân Evans, <i>Maryland Institute College of Art</i>, and Joanna Gadsby, <i>University of Maryland, Baltimore County</i></p> <p>The Negotiated Classroom: Conversations about Power and Pedagogy</p> <p>[Failure and Problem Solving]</p>	<p>Annie Armstrong, Glenda Insua and Catherine Lantz, <i>University of Illinois at Chicago</i></p> <p>First the Abstract, Tomorrow the Moon! Breaking Down Barriers to the Scholarly Conversation through a Close Reading Activity</p> <p>INTERACTIVE</p> <p>[Pedagogy]</p>	<p>Stephanie Margolin and Sarah Laleman Ward, <i>Hunter College – CUNY</i></p> <p>Recalibrating our Orbit: Examining Misconceptions in order to Improve Library Instruction</p> <p>INTERACTIVE</p> <p>[Pedagogy]</p>	<p>Nancy Cunningham and Susan Ariew, <i>University of South Florida</i></p> <p>Collaborate, Teach and Travel: Librarians and Study Abroad</p> <p>[Collaboration]</p>	<p>Jorge A. Leon and Robert Lindsey, <i>Pittsburg State University</i></p> <p>Wild GooseChase: Launching Library Tours with a Mobile App</p> <p>[Technology and Innovation]</p>	<p>Celita Avila, Karen Briere and Ernie Tsacalis, <i>San Antonio College</i></p> <p>The Write Stuff: Cultivating and Assessing Student Grit in Framework-based Teaching</p> <p>[Learning and Assessment]</p>	<p>Liz Holdsworth, Marlee Givens and Karen Viars, <i>Georgia Tech</i></p> <p>Persistence and Teamwork for New Horizons: Exploring a Distributed Teaching Model in Support of Information Literacy Competencies</p> <p>[Collaboration]</p>
2	<p>FRIDAY 11:20 a.m. - 12:10 p.m.</p> <p>Lindsay Inge Carpenter, Rachel Gammons and Jordan Sly, <i>University of Maryland</i></p> <p>When Stars Align: Redesigning an Instruction and Assessment Program to Align with the ACRL Framework</p> <p>[Learning and Assessment]</p>	<p>Amy White, <i>Penn State University</i></p> <p>Abort Mission? Not So Fast! Using Classroom Management Strategies to Keep a Class from Going Down in Flames</p> <p>INTERACTIVE</p> <p>[Pedagogy]</p>	<p>Mari Kermit-Canfield and Gary Maixner, <i>Ferris State University</i></p> <p>Search&Destroy: A New Game for Database Instruction and a New Model for IL Game Design</p> <p>INTERACTIVE</p> <p>[Pedagogy]</p>	<p>Shawn McCann, <i>Oakland University</i> and Rebeca Peacock, <i>Boise State University</i></p> <p>Accessibility, the Final Frontier: These are our voyages into best practices...</p> <p>[Failure and Problem Solving]</p>	<p>Chelsea Heinbach, Brittany Fiedler and Rosan Mitola, <i>UNLV</i></p> <p>Interinstitutional Student Success: An Asset-oriented Inquiry into Transfer Students</p> <p>[Collaboration]</p>	<p>Shane Hand and Ben VanHorn, <i>Mississippi College</i></p> <p>The Virtual Librarian: Creating Innovative Technology for Your User Community</p> <p>[Technology and Innovation]</p>	<p>Meghan Wanucha, Katy Kavanagh Webb and Mark Sanders, <i>East Carolina University</i></p> <p>Composition of the Stars: Observing a Constellation of Data from Student Writing Award Submissions to Determine Success Indicators</p> <p>[Collaboration]</p>

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FRIDAY 1:45 p.m. – 2:35 p.m.	<p>Donna Harp Ziegenfuss, <i>University of Utah</i></p> <p>Beyond the Library One-Shot: Scaffolding a Relevant and Authentic Foundation for First-Year Student Researchers</p> <p>[Pedagogy]</p>	<p>Laura Dimmit, <i>University of Wash. Bothell & Cascadia College</i>, Ian Moore, <i>University of Minnesota Duluth</i> and Kodi Saylor, <i>Virginia Tech</i></p> <p>How Do We Planet? Integrating Information Literacy into the Creative Process</p> <p>[Pedagogy]</p>	<p>LeAnn Weller, <i>University of New Mexico-Valencia</i> and Katherine Kelley, <i>Lake Washington Institute of Technology</i></p> <p>Launching Gamification to Propel the One-Shot to New Heights</p> <p>INTERACTIVE</p> <p>[Technology and Innovation]</p>	<p>Katy Lenn, <i>University of Oregon</i></p> <p>TED My One-shot</p> <p>[Pedagogy]</p>	<p>Grace Kaletski-Maisel and Megan O'Neill, <i>Stetson University</i></p> <p>From Launch Pad to Stratosphere: Following the Trajectory of Student Learning</p> <p>[Collaboration]</p>	<p>Sally Neal and Amanda Starkel, <i>Butler University</i></p> <p>Space Invaders: Programmatic and Individual IL Efforts Within a Core Curriculum</p> <p>[Leadership]</p>	<p>Kate Peterson, <i>University of Minnesota-Twin Cities</i></p> <p>One Small Step: An Evaluation of a Library Big Data Project and the Wicked Questions that Remain</p> <p>[Learning and Assessment]</p>
FRIDAY 2:50 p.m. – 3:40 p.m.	<p>Faith Rusk, <i>University of the District of Columbia</i></p> <p>Embedding Librarians in Undergraduate Research Methods Classrooms for Student Success</p> <p>[Collaboration]</p>	<p>Justin de la Cruz, <i>Atlanta University Center</i> and Elizabeth Galoozis, <i>USC</i></p> <p>The Library Revolves Around the Campus: Creating Authentic Connections with Student Interests</p> <p>INTERACTIVE</p> <p>[Collaboration]</p>	<p>Beth Fuchs, <i>University of Kentucky</i></p> <p>Pointing a Telescope toward the Night Sky: Transparency and Intentionality as Teaching Techniques</p> <p>INTERACTIVE</p> <p>[Pedagogy]</p>	<p>Maoria J. Kirker, <i>George Mason University</i> and Ilana Stonebraker, <i>Purdue University</i></p> <p>Librarians to Battle Stations: Cognitive Dissonance and Information Literacy in the Fake News Era</p> <p>[Pedagogy]</p>	<p>Ariana E. Santiago and Kerry M. Creelman, <i>University of Houston</i></p> <p>#HoustonStrong: What a Natural Disaster Taught Us About Our Instruction Program</p> <p>[Failure and Problem Solving]</p>	<p>Jessica M. Barbera, <i>McDaniel College</i>, Marianne L. Sade, <i>Washington College</i> and Samantha S. Martin, <i>Washington & Jefferson College</i></p> <p>Five Space Stations Use the Framework to Launch At-Risk, First-Year Students into Information Literacy Orbit</p> <p>[Pedagogy]</p>	<p>Peter Bobkowski, Karna Younger, Carmen Orth-Alfie and Callie Wiygul Branstiter, <i>University of Kansas</i></p> <p>Camp Infomania: Educating Future Journalists in the Open</p> <p>[Pedagogy]</p>

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FRIDAY 4:10 p.m. – 5:00 p.m. <div style="font-size: 2em; font-weight: bold; text-align: center;">5</div>	Dianna E. Sachs and Megan E. Brown, <i>Western Michigan University</i> Close Encounters of the Library Kind: Assessing First Year Students' Introduction to the Alien World of an Academic Library [Learning and Assessment]	Rebecca Blunk, <i>College of Southern Nevada</i> We're Human, After All! An Introduction to Human-Centered Approaches for Creative Information Literacy Curriculum Design INTERACTIVE [Pedagogy]	Alison Valk and Liz Holdsworth, <i>Georgia Tech</i> Making a Connection to Mothership: Launching a Multimedia Instruction Program with Maximum Funk INTERACTIVE [Leadership]	Hailley Fargo and Megan Gilpin, <i>Penn State University</i> Aligning the Stars: Mapping Out a Collaboration Constellation [Collaboration]	Angie Cox, <i>University of Northern Iowa</i> Learning to be Lost in (Research) Space [Pedagogy]	Emily Carlin, <i>SUNY at Erie Community College</i> and Skyler Whittaker, <i>University of Illinois</i> From Inner Space to Outer Space: Connecting Autistic Students to New Information Worlds [Pedagogy]	Jessica Hanley and Bill Chau, <i>University of Toronto</i> The MakerSpace Challenge: The Reinventing of the Hackathon to Further Student Engagement and Promote Library Services [Technology and Innovation]

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6	<p>SATURDAY 8:50 a.m. – 9:40 a.m.</p> <p>Jo Angela Oehrli, <i>University of Michigan</i></p> <p>Fake News, Lies, and a For-Credit Class: Lessons Learned from Teaching a 7-Week Fake News Undergraduate Library Course</p> <p>[Pedagogy]</p>	<p>Sarah Brandt and Sarah Morris, <i>University of Texas Austin</i></p> <p>One Small Step for Your Instruction Program: Embedding Information Literacy Beyond the One-shot</p> <p>INTERACTIVE</p> <p>[Pedagogy]</p>	<p>Tricia Boucher, Lorin Flores and Megan Ballengee, <i>Texas State University</i></p> <p>Choose Your Own Library Adventure: Gamifying Library Instruction and Training</p> <p>INTERACTIVE</p> <p>[Pedagogy]</p>	<p>Ilana Stonebraker and Clarence Maybee, <i>Purdue University</i> and Jessica Chapman, <i>Purdue University-Krannert School of Management</i></p> <p>Charting Their Path: How Students Experience Using Information in their Job Search</p> <p>[Collaboration]</p>	<p>Cara Cadena and Lindy Scripps-Hoekstra, <i>Grand Valley State University</i></p> <p>High-Velocity Videos: Exploring Lightboard Technology for Online Instruction</p> <p>[Technology and Innovation]</p>	<p>Jade G. Winn, <i>USC</i> and Melissa Bowles-Terry, <i>UNLV</i></p> <p>Charting Your Mission for Interplanetary Collaborations: Exploration of Multi-institutional Library Assessment Projects</p> <p>[Learning and Assessment]</p>	<p>Amanda Melcher and Kathleen Lowe, <i>University of Montevallo</i></p> <p>Take Your Protein Pills and Put Your Helmet On: Campus Unites for Information Literacy</p> <p>[Leadership]</p>
7	<p>SATURDAY 9:55 a.m. – 10:45 a.m.</p> <p>Eamon Tewell, <i>Long Island University Brooklyn</i></p> <p>The Problem with Grit: Dismantling Deficit Models in Information Literacy Instruction</p> <p>[Pedagogy]</p>	<p>Kim Pittman, <i>University of Minnesota Duluth</i>, Amy Mars, <i>St. Catherine University</i> and Trent Brager, <i>University of St. Thomas</i></p> <p>Don't Panic: The Academic Librarian's Guide to Building an ACRL Framework Community of Practice</p> <p>INTERACTIVE</p> <p>[Collaboration]</p>	<p>Katie Strand, Pamela Martin and Teagan Eastman, <i>Utah State University</i></p> <p>Unlocking Student Engagement: Success and Failure in Redesigning a First-Year Library Orientation</p> <p>[Failure and Problem Solving]</p>	<p>Amber Willenborg, Samantha McClellan and Robert Detmering, <i>University of Louisville</i></p> <p>Charting New Territory Together: Mentoring Peer Research Assistants in Information Literacy</p> <p>[Leadership]</p>	<p>Dan Chibnall, <i>Drake University</i></p> <p>Communicating Science: Helping Students Bring Scientific Information Literacy to the Public</p> <p>[Pedagogy]</p>	<p>Nancy Fawley, <i>University of Vermont</i>, Ann Marshall, <i>IPFW</i> and Mark Robison, <i>Valparaiso University</i></p> <p>Successful Landings: The Impact of Information Literacy Instruction on Transfer Student Success</p> <p>[Learning and Assessment]</p>	<p>Paul C. Campbell and Miriam Intrator, <i>Ohio University</i> and Jennifer Fredette, <i>Ohio University, Dept of Poli Sci</i></p> <p>Making First Contact with Primary Sources: How Collaborating with Faculty and Library Special Collections Increases Student Engagement in Teaching IL</p> <p>[Collaboration]</p>

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8	<p>Sarah Richardson, Heather Beirne, Ashley Cole and Trenia Napier, <i>Eastern Kentucky University</i></p> <p>The Librarians' Guide to the Information Literacy Galaxy: Leading Campus Conversations</p> <p>[Leadership]</p>	<p>Jennifer L. Pate and Derek Malone, <i>University of North Alabama</i></p> <p>Beyond Reinventing the Library Scavenger Hunt: Teaching Library Literacy to FYE Students Using an Escape Room</p> <p>INTERACTIVE</p> <p>[Technology and Innovation]</p>	<p>Ashlynn Kogut, <i>Texas A&M University</i></p> <p>Taking a Giant Leap – Using the Taxonomy of Significant Learning to Inform Instructional Design</p> <p>[Pedagogy]</p>	<p>Hailey Mooney, <i>University of Michigan</i></p> <p>“Fake News” and the Sociological Imagination: Theory Informs Practice</p> <p>[Pedagogy]</p>	<p>Maoria J. Kirker and Janna Mattson, <i>George Mason University</i>, Mary K. Oberlies, <i>University of Oregon</i> and Jason Byrd, <i>Adelphi University</i></p> <p>Using the Force: Teacher Librarians Personal Epistemology and Teaching Practices</p> <p>[Pedagogy]</p>	<p>Alyse Minter, Ashley Todd-Diaz and La Shonda Mims, <i>Towson University</i></p> <p>Breaking Down Traditional Territory Lines: Building Instructional Relationships between Librarians, Archivists, and Discipline Faculty</p> <p>[Collaboration]</p>	<p>Emily B. Kean, <i>University of Cincinnati Health Sciences Library</i></p> <p>When the Stars Align: Successful Examples of Interprofessional Collaboration for eLearning and Instruction from a Health Sciences Library</p> <p>[Collaboration]</p>
9	<p>Laura Saunders, <i>Simmons LIS</i>, Lisa Hinchliffe, <i>University of Illinois</i> and Rachel Gans-Boriskin, <i>Simmons College of Media Arts and Humanities</i></p> <p>Know News: Librarians and Journalists Collaborating to Combat Misinformation</p> <p>[Collaboration]</p>	<p>Brianne Markowski, <i>University of Northern Colorado</i></p> <p>Reflecting on the Research Process: Assessing Student Learning with Pre- and Post-Concept Maps</p> <p>INTERACTIVE</p> <p>[Learning and Assessment]</p>	<p>Rebecca Lloyd, <i>Temple University</i> and Kathy Shields, <i>Wake Forest University</i></p> <p>Speaking our Language: Using Disciplinary Frameworks to Identify Shared Outcomes for Student Success in College ... AND BEYOND!</p> <p>INTERACTIVE</p> <p>[Collaboration]</p>	<p>Marg Sloan, <i>Western Libraries, The University of Western Ontario</i></p> <p>One Small Step for Librarians, One Giant Leap for Student Learning: Improving Course-Embedded Research Guides through User Research</p> <p>[Pedagogy]</p>	<p>Sarah Clark, <i>University of Manitoba</i></p> <p>Scaffolding in Information Literacy and Writing: A Collaborative Approach to Assignment Design</p> <p>[Collaboration]</p>	<p>Stephanie Crowe, <i>University of North Carolina Wilmington</i></p> <p>Playing with Information in the Starfleet Academy: Gamifying the For-Credit Class</p> <p>[Pedagogy]</p>	<p>Nancy Noe, <i>Auburn University</i></p> <p>Turning Failure to Launch into a Launchpad for Innovation</p> <p>[Failure and Problem Solving]</p>

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<p>SATURDAY 2:55 p.m. – 3:45 p.m.</p> <p style="font-size: 2em; font-weight: bold; margin-top: 20px;">10</p>	<p>Anthony Stamatoplos, <i>University of South Florida St. Petersburg</i></p> <p>Collaborative Development of a Flipped Instructional Model for a First-Year Experience Course</p> <p>[Collaboration]</p>	<p>Kathy Christie Anders, Anna Dabrowski and Cecilia Smith, <i>Texas A&M University</i></p> <p>Small Steps to Giant Leaps: Strategies for Creating Effective Graduate Information Literacy Programming</p> <p>[Leadership]</p>	<p>Amanda Foster-Kaufman, <i>Wake Forest University</i></p> <p>Using Wikipedia as a Lens to Explore Critical Information Literacy in Library Credit Courses</p> <p>[Pedagogy]</p>	<p>Lauren Stern, <i>SUNY Cortland</i></p> <p>On Your Mark, Get Set, Game!</p> <p>[Pedagogy]</p>	<p>Marc Bess, <i>University of North Carolina at Charlotte</i></p> <p>Reaching for the Stars: Building Effective Subject Specific Digital Learning Objects</p> <p>[Technology and Innovation]</p>	<p><i>-EMPTY-</i></p>	<p><i>-EMPTY-</i></p>