LOEX 2018 - May 4 & 5 Schedule (Houston, TX)

DAY/TIME	Founders I & II	Founders III & IV	Champions I & II	Champions III	Champions V	Champions VI	Champions VII
FRIDAY 10:15 a.m. - 11:05 a.m. *1*	Veronica Arellano Douglas, *St. Mary's College of Maryland*, Siân Evans, *Maryland Institute College of Art*, and Joanna Gadsby, *University of Maryland, Baltimore County* The Negotiated Classroom: Conversations about Power and Pedagogy [Failure and Problem Solving]	Annie Armstrong, Glenda Insua and Catherine Lantz, *University of Illinois at Chicago* First the Abstract, Tomorrow the Moon! Breaking Down Barriers to the Scholarly Conversation through a Close Reading Activity ***INTERACTIVE*** [Pedagogy]	Stephanie Margolin and Sarah Laleman Ward, *Hunter College – CUNY* Recalibrating our Orbit: Examining Misconceptions in order to Improve Library Instruction ***INTERACTIVE*** [Pedagogy]	Nancy Cunningham and Susan Ariew, *University of South Florida* Collaborate, Teach and Travel: Librarians and Study Abroad [Collaboration]	Jorge A. Leon and Robert Lindsey, *Pittsburg State University* Wild GooseChase: Launching Library Tours with a Mobile App [Technology and Innovation]	Celita Avila, Karen Briere and Ernie Tsacalis, *San Antonio College* The Write Stuff: Cultivating and Assessing Student Grit in Framework-based Teaching [Learning and Assessment]	Liz Holdsworth, Marlee Givens and Karen Viars, *Georgia Tech* Persistence and Teamwork for New Horizons: Exploring a Distributed Teaching Model in Support of Information Literacy Competencies [Collaboration]
FRIDAY 11:20 a.m. - 12:10 p.m. *2*	Lindsay Inge Carpenter, Rachel Gammons and Jordan Sly, *University of Maryland* When Stars Align: Redesigning an Instruction and Assessment Program to Align with the ACRL Framework [Learning and Assessment]	Amy White, *Penn State University* Abort Mission? Not So Fast! Using Classroom Management Strategies to Keep a Class from Going Down in Flames ***INTERACTIVE*** [Pedagogy]	Mari Kermit-Canfield and Gary Maixner, *Ferris State University* Search&Destroy: A New Game for Database Instruction and a New Model for IL Game Design ***INTERACTIVE*** [Pedagogy]	Shawn McCann, *Oakland University* and Rebeca Peacock, *Boise State University* Accessibility, the Final Frontier: These are our voyages into best practices... [Failure and Problem Solving]	Chelsea Heinbach, Brittany Fiedler and Rosan Mitola, *UNLV* Interinstitutional Student Success: An Asset-oriented Inquiry into Transfer Students [Collaboration]	Shane Hand and Ben VanHorn, *Mississippi College* The Virtual Librarian: Creating Innovative Technology for Your User Community [Technology and Innovation]	Meghan Wanucha, Katy Kavanagh Webb and Mark Sanders, *East Carolina University* Composition of the Stars: Observing a Constellation of Data from Student Writing Award Submissions to Determine Success Indicators [Collaboration]

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FRIDAY 1:45 p.m. – 2:35 p.m. *3*	Donna Harp Ziegenfuss, *University of Utah* Beyond the Library One-Shot: Scaffolding a Relevant and Authentic Foundation for First-Year Student Researchers [Pedagogy]	Laura Dimmit, *University of Wash. Bothell & Cascadia College*, Ian Moore, *University of Minnesota Duluth* and Kodi Saylor, *Virginia Tech* How Do We Planet? Integrating Information Literacy into the Creative Process [Pedagogy]	LeAnn Weller, *University of New Mexico-Valencia* and Katherine Kelley, *Lake Washington Institute of Technology* Launching Gamification to Propel the One-Shot to New Heights *INTERACTIVE* [Technology and Innovation]	Katy Lenn, *University of Oregon* TED My One-shot [Pedagogy]	Grace Kaletski-Maisel and Megan O'Neill, *Stetson University* From Launch Pad to Stratosphere: Following the Trajectory of Student Learning [Collaboration]	Sally Neal and Amanda Starkel, *Butler University* Space Invaders: Programmatic and Individual IL Efforts Within a Core Curriculum [Leadership]	Kate Peterson, *University of Minnesota-Twin Cities* One Small Step: An Evaluation of a Library Big Data Project and the Wicked Questions that Remain [Learning and Assessment]
FRIDAY 2:50 p.m. – 3:40 p.m. *4*	Faith Rusk, *University of the District of Columbia* Embedding Librarians in Undergraduate Research Methods Classrooms for Student Success [Collaboration]	Justin de la Cruz, *Atlanta University Center* and Elizabeth Galoozis, *USC* The Library Revolves Around the Campus: Creating Authentic Connections with Student Interests *INTERACTIVE* [Collaboration]	Beth Fuchs, *University of Kentucky* Pointing a Telescope toward the Night Sky: Transparency and Intentionality as Teaching Techniques *INTERACTIVE* [Pedagogy]	Maoria J. Kirker, *George Mason University* and Ilana Stonebraker, *Purdue University* Librarians to Battle Stations: Cognitive Dissonance and Information Literacy in the Fake News Era [Pedagogy]	Ariana E. Santiago and Kerry M. Creelman, *University of Houston* #HoustonStrong: What a Natural Disaster Taught Us About Our Instruction Program [Failure and Problem Solving]	Jessica M. Barbera, *McDaniel College,* Marianne L. Sade, *Washington College* and Samantha S. Martin, *Washington & Jefferson College* Five Space Stations Use the Framework to Launch At-Risk, First-Year Students into Information Literacy Orbit [Pedagogy]	Peter Bobkowski, Karna Younger and Carmen Orth-Alfie, *University of Kansas* Camp Infomania: Educating Future Journalists in the Open [Pedagogy]

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FRIDAY 4:10 p.m. – 5:00 p.m. 5	Dianna E. Sachs and Megan E. Brown, *Western Michigan University* Close Encounters of the Library Kind: Assessing First Year Students' Introduction to the Alien World of an Academic Library [Learning and Assessment]	Rebecca Blunk, *College of Southern Nevada* We're Human, After All! An Introduction to Human-Centered Approaches for Creative Information Literacy Curriculum Design *INTERACTIVE* [Pedagogy]	Alison Valk and Liz Holdsworth, *Georgia Tech* Making a Connection to Mothership: Launching a Multimedia Instruction Program with Maximum Funk *INTERACTIVE* [Leadership]	Hailley Fargo and Megan Gilpin, *Penn State University* Aligning the Stars: Mapping Out a Collaboration Constellation [Collaboration]	Angie Cox, *University of Northern Iowa* Learning to be Lost in (Research) Space [Pedagogy]	Emily Carlin, *SUNY at Erie Community College* and Skyler Whittaker, *University of Illinois* From Inner Space to Outer Space: Connecting Autistic Students to New Information Worlds [Pedagogy]	Jessica Hanley and Bill Chau, *University of Toronto* The MakerSpace Challenge: The Reinventing of the Hackathon to Further Student Engagement and Promote Library Services [Technology and Innovation]

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SATURDAY 8:50 a.m. – 9:40 a.m. **6**	Jo Angela Oehrli, *University of Michigan* Fake News, Lies, and a For-Credit Class: Lessons Learned from Teaching a 7-Week Fake News Undergraduate Library Course [Pedagogy]	Sarah Brandt and Sarah Morris, *University of Texas Austin* One Small Step for Your Instruction Program: Embedding Information Literacy Beyond the One-shot ***INTERACTIVE*** [Pedagogy]	Tricia Boucher, Lorin Flores and Megan Ballengee, *Texas State University* Choose Your Own Library Adventure: Gamifying Library Instruction and Training ***INTERACTIVE*** [Pedagogy]	Ilana Stonebraker and Clarence Maybee, *Purdue University* and Jessica Chapman, *Purdue University-Krannert School of Management* Charting Their Path: How Students Experience Using Information in their Job Search [Collaboration]	Cara Cadena and Lindy Scripps-Hoekstra, *Grand Valley State University* High-Velocity Videos: Exploring Lightboard Technology for Online Instruction [Technology and Innovation]	Jade G. Winn, *USC* and Melissa Bowles-Terry, *UNLV* Charting Your Mission for Interplanetary Collaborations: Exploration of Multi-institutional Library Assessment Projects [Learning and Assessment]	Amanda Melcher and Kathleen Lowe, *University of Montevallo* Take Your Protein Pills and Put Your Helmet On: Campus Unites for Information Literacy [Leadership]
SATURDAY 9:55 a.m. – 10:45 a.m. **7**	Eamon Tewell, *Long Island University Brooklyn* The Problem with Grit: Dismantling Deficit Models in Information Literacy Instruction [Pedagogy]	Kim Pittman, *University of Minnesota Duluth*, Amy Mars, *St. Catherine University* and Trent Brager, *University of St. Thomas* Don't Panic: The Academic Librarian's Guide to Building an ACRL Framework Community of Practice ***INTERACTIVE*** [Collaboration]	Katie Strand, Pamela Martin and Teagan Eastman, *Utah State University* Unlocking Student Engagement: Success and Failure in Redesigning a First-Year Library Orientation [Failure and Problem Solving]	Amber Willenborg, Samantha McClellan and Robert Detmering, *University of Louisville* Charting New Territory Together: Mentoring Peer Research Assistants in Information Literacy [Leadership]	Dan Chibnall, *Drake University* Communicating Science: Helping Students Bring Scientific Information Literacy to the Public [Pedagogy]	Nancy Fawley, *University of Vermont*, Ann Marshall, *IPFW* and Mark Robison, *Valparaiso University* Successful Landings: The Impact of Information Literacy Instruction on Transfer Student Success [Learning and Assessment]	Paul C. Campbell and Miriam Intrator, *Ohio University* and Jennifer Fredette, *Ohio University, Dept of Poli Sci* Making First Contact with Primary Sources: How Collaborating with Faculty and Library Special Collections Increases Student Engagement in Teaching IL [Collaboration]

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SATURDAY 11:15 a.m. – 12:05 p.m. *8*	Sarah Richardson, Heather Beirne, Ashley Cole and Trenia Napier, *Eastern Kentucky University* The Librarians' Guide to the Information Literacy Galaxy: Leading Campus Conversations [Leadership]	Jennifer L. Pate and Derek Malone, *University of North Alabama* Beyond Reinventing the Library Scavenger Hunt: Teaching Library Literacy to FYE Students Using an Escape Room ***INTERACTIVE*** [Technology and Innovation]	Ashlynn Kogut, *Texas A&M University* Taking a Giant Leap – Using the Taxonomy of Significant Learning to Inform Instructional Design [Pedagogy]	Hailey Mooney, *University of Michigan* "Fake News" and the Sociological Imagination: Theory Informs Practice [Pedagogy]	Maoria J. Kirker and Janna Mattson, *George Mason University*, Mary K. Oberlies, *University of Oregon* and Jason Byrd, *Adelphi University* Using the Force: Teacher Librarians Personal Epistemology and Teaching Practices [Pedagogy]	Alyse Minter, Ashley Todd-Diaz and La Shonda Mims, *Towson University* Breaking Down Traditional Territory Lines: Building Instructional Relationships between Librarians, Archivists, and Discipline Faculty [Collaboration]	Emily B. Kean, *University of Cincinnati Health Sciences Library* When the Stars Align: Successful Examples of Interprofessional Collaboration for eLearning and Instruction from a Health Sciences Library [Collaboration]
SATURDAY 1:50 p.m. – 2:40 p.m. *9*	Laura Saunders, *Simmons LIS*, Lisa Hinchliffe, *University of Illinois* and Rachel Gans-Boriskin, *Simmons College of Media Arts and Humanities* Know News: Librarians and Journalists Collaborating to Combat Misinformation [Collaboration]	Brianne Markowski, *University of Northern Colorado* Reflecting on the Research Process: Assessing Student Learning with Pre- and Post-Concept Maps ***INTERACTIVE*** [Learning and Assessment]	Rebecca Lloyd, *Temple University* and Kathy Shields, *Wake Forest University* Speaking our Language: Using Disciplinary Frameworks to Identify Shared Outcomes for Student Success in College … AND BEYOND! ***INTERACTIVE*** [Collaboration]	Marg Sloan, *Western Libraries, The University of Western Ontario* One Small Step for Librarians, One Giant Leap for Student Learning: Improving Course-Embedded Research Guides through User Research [Pedagogy]	Sarah Clark, *University of Manitoba* Scaffolding in Information Literacy and Writing: A Collaborative Approach to Assignment Design [Collaboration]	Stephanie Crowe, *University of North Carolina Wilmington* Playing with Information in the Starfleet Academy: Gamifying the For-Credit Class [Pedagogy]	Toni Carter, *Auburn University* Turning Failure to Launch into a Launchpad for Innovation [Failure and Problem Solving]

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SATURDAY 2:55 p.m. – 3:45 p.m. *10*	Anthony Stamatoplos, *University of South Florida St. Petersburg* Collaborative Development of a Flipped Instructional Model for a First-Year Experience Course [Collaboration]	Kathy Christie Anders, Anna Dabrowski and Cecilia Smith, *Texas A&M University* Small Steps to Giant Leaps: Strategies for Creating Effective Graduate Information Literacy Programming [Leadership]	Amanda Foster-Kaufman, *Wake Forest University* Using Wikipedia as a Lens to Explore Critical Information Literacy in Library Credit Courses [Pedagogy]	Lauren Stern, *SUNY Cortland* On Your Mark, Get Set, Game! [Pedagogy]	Marc Bess, *University of North Carolina at Charlotte* Reaching for the Stars: Building Effective Subject Specific Digital Learning Objects [Technology and Innovation]	*-EMPTY-*	*-EMPTY-*